

CONTENTS

目錄

2	學院簡史及使命	26	Vision and Mission
2	基本信仰	26	Statement of Faith
3	院舍地點及設備	27	Location and Facilities
3	本院課程	27	Programs of Study
5	課程大綱	28	Program Outlines
5	神學碩士	28	Master of Theology
6	道學碩士	29	Master of Divinity
7	聖經研究碩士	30	Master of Biblical Studies
7	福音傳播碩士	30	Master of Gospel Communications
8	音樂事工碩士	31	Master of Music Ministries
8	聖經研究文憑	31	Diploma of Biblical Studies
9	福音傳播文憑	32	Diploma of Gospel Comm.
9	延伸證書	32	Extension Certificate
10	科目簡介	33	Course Descriptions
19	教務章則	42	Academic Policies
20	入學申請	43	Admission
21	註冊	44	Registration
22	費用	45	Financial Information
22	學生生活	45	Student Life
23	師資	46	Faculty

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學院簡介

異象與使命

從廿世紀末至廿一世紀初，神在中國及普世華人中，陸續地興起福音與宣教的事工。在北美，有許多愛主且願意委身全職或帶職服事神的信徒，他們需要在真理、生命、事奉與宣教事工上接受進深且實用的裝備，以至更被神使用。在2005年的夏天，一群事奉主的牧長同工和神學院教授，為回應這廣大的福音禾場上的需要，在神的帶領下成立了「美國華人福音神學院」，或簡稱「美福神學院」(ACES)。美福神學院的目的是藉著聖經教導，靈命栽培，事奉裝備來塑造成熟的國度人才，去遵行主耶穌基督所吩咐的大使命。

美福神學院在美國加州政府下註冊為非牟利的基督教機構。學院的目標如下：

- 建立靈命成熟的基督徒為主耶穌的僕人；
- 裝備信徒投身中國和海外宣教事工；
- 裝備信徒成為教會牧養與教導的領袖；
- 出版多種媒體，供應各種教導事工的需要。

美福神學院自 2010年夏天起，經美國聯邦政府移民局 (U.S. Citizenship and Immigration Services，簡稱 USCIS) 授權，可頒發I-20，正式接受國際學生入讀。

基本信仰

美福神學院持守和宣認的基本信仰如下：

1. 我們相信只有一位真神，永恆存在於三個位格中，就是：聖父、聖子、聖靈。
2. 我們相信父神是全能、全知、全愛、全義的神。祂是萬物的創造主，也保育萬有。
3. 我們相信主耶穌基督是神，藉童貞女而生，也是完全無罪的。我們相信祂的神蹟是真實的：祂死在十架上、流血、成了贖罪祭，之後從死裡復活，升到父神的右邊，將來祂必要親身再來。
4. 我們相信聖靈是三一神中的一位，與聖父及聖子一同永恆存在。聖靈現今的工作是要榮耀主耶穌基督，並且內住信徒，引領、教導、賜予他們能力。聖靈也要在罪惡、在公義、在審判方面指證世人的罪。我們對過份的靈恩表現持保守的態度。
5. 我們相信聖經：它的原本是無誤的，是神所默示的，把神要向人啟示的心意完整的記載下來，能以使人得救。聖經是基督徒信仰和行為之神聖及最高標準。
6. 人本是按神的形像和樣式被造的，但犯罪沉淪。所以，全人類是失喪的，唯有悔改、相信耶穌基督，藉聖靈的重生方能得救，得著永遠的生命。
7. 教會是一個身體，由一切聖靈重生的人組成，而基督是元首。基督差遣了教會去向世人作見證，傳福音，使萬民做門徒，教導他們遵行一切我們主耶穌所吩咐的。
8. 將來義人與不義的人的身體都會復活。義的將復活得永生，不義的將復活被審判。

院舍地點及設備

「美福神學院」座落於美國北加州三藩市南部之Sunnyvale市、位於灣區 (Bay Area) 矽谷之中心地帶。市內高科技公司林立，有多個購物商場，交通十分方便。101及237公路就在附近，到聖荷西 (San Jose) 國際機場只需15分鐘，而往三藩市國際機場約需30分鐘。

校舍位於 Stewart Drive 一座七千三百方呎的建築物，設有辦公室、圖書館、課室、電鋼琴教室、禮堂、廚房等。室外停車場有停車位百多個，方便學生前來上課。圖書館藏書約七千冊，至今不斷添購新書。老師同學更可免費使用鄰近 Santa Clara 市立圖書館和 Santa Clara University 大學圖書館。若付費用，更可使用鄰近 Stanford University 的豐富藏書。

學院備有學生宿舍，可供單人或家庭入住。

美福神學院於南加州設有教學中心。

認證課程

本院於 2010年開始，與「華人宣教學會」合作。凡本院學生在該會所選修的宣教學課程學分，均允予承認，並可轉為「美福」課程所需之學分。

本院課程

神學碩士 (Th. M.)	24 學分
道學碩士 (M.Div.) 主修：宣教、教牧、聖經	96 學分
聖經研究碩士 (M.B.S.) 主修：聖經研究、福音傳播 音樂事工	64 學分
聖經研究文憑 (Dip.B.S.)	32 學分
福音傳播文憑 (Dip.G.C)	32 學分
延伸證書	24學分
高級延伸證書	36學分

課程特徵

本院持守福音信仰，課程設計以品格塑造、靈命培育為訓練的基礎。因此，學生在整個課程修讀期間，會被安排參與師生小組，與老師和同學定期聚會，以小組形式進行門徒訓練及群體生活。此外，學生須修讀宣教輔導課與牧養輔導課，由資深宣教士與牧者作座談及指導。課程設計強調應用，故著重牧養及宣教的實習，也會安排學生與老師一同宣教。學生除了深入研究聖經外，也需接受訓練，帶領查經及作釋經講道。

課堂形式

上課時間通常為週間早上、晚上及週六，也有密集課，歡迎在職人士選讀。

科目編排每二年一個循環。每年四個學期，學生可於任何一個學期開始修讀。

學院課程採用 semester hour 學分制，每學分約為四十至四十五小時的課堂及作業時間，包括閱讀和實習等。原則上，二學分科目上課至少24小時，三學分科目上課至少36小時。學生每上一小時的課程，需要在課外再用二至三小時閱讀、研習、和做作業等。



美福神學院

America Chinese Evangelical Seminary



課程大綱

神學碩士

神學碩士乃一神學研究院之課程，是為願意在聖經或神學方面作進深研究者而設的學位。課程的主要目的，是幫助學員透過研究學習，加強其宣講、教導、寫作、或其他事奉工作之果效。課程可選擇主修「神學研究」或「聖經研究」。

神學碩士課程的設計，可讓學生在二至四年內完成。非全時間修讀者則須用更長的時間，完成課程。

學生需要修讀24個學分，加上2個學分的牧會實習（共26個學分），並達到學院的要求，方可畢業。

神學碩士課程學生，須完成下列學分：

聖經/神學研究科目	12學分
選修及校外科目	6學分
論文	6學分
牧會實習	2學分
研究方法（非學位學分）	1學分

聖經研究科目 (每科3學分)

新約如何引用舊約

申命記歷史

七十士譯本

新約時代的希羅文化

舊約書卷/新約書卷研究

舊約神學/新約神學課題研究

神學研究科目(每科3學分)

保羅神學課題

系統神學課題：

三一神論、基督論、教會論、聖禮論

基督教倫理學課題

當代神學課題

歷史神學課題

入學資格

- 學士及道學碩士學位
- 道學碩士學位平均成績不低於3.30
- 語言能力須達到學院的要求：包括聖經希臘文或希伯來文，及英文閱讀能力。（聖經原文未達要求者，可申請補修）
- 獲學院教員會通過接納

道學碩士

道學碩士乃為裝備全時間投身神國度事奉的學生而設，使其接受訓練後能夠牧養教會或在機構事工中擔任傳道同工的職份。此課程幫助學生達到一般宗派教會按立牧者的要求。可選擇主修宣教、教牧或聖經研究。

道學碩士課程的設計，可讓學生在三至四年內完成。非全時間修讀者則須用更長的時間，完成課程。

道學碩士的核心課程，包括生命塑造、聖經研究、神學與歷史、和事工裝備等。另外有三個主修，供學生選擇。學生需要修讀96個學分，並達到學院的要求，方可畢業。

(一) 核心課程

生命塑造 (18學分)

靈命塑造 I · II	4 學分
原生家庭	2 學分
情緒管理	2 學分
師生小組	6 學分
宣教輔導	1 學分
牧養輔導	1 學分
宣教實習/牧會實習	2 學分

聖經研究 (26學分)

希伯來文 I · II / 希臘文 I · II	4 學分
釋經學	3 學分
摩西五經	3 學分
歷史書	3 學分
大先知書	3 學分
福音書	3 學分
新約書信	3 學分
書卷選讀	4 學分

神學與歷史 (20學分)

系統神學 I · II · III · IV	8 學分
世界教會歷史 I · II	4 學分
中國教會歷史 I / II	2 學分
基督教與中國文化	2 學分
舊約神學	2 學分
新約神學	2 學分

事工裝備 (18學分)

研經法與教學法	2 學分
釋經講道與講道實習	3 學分
佈道法	2 學分
宣教科目	2 學分
教牧學	3 學分
福音傳播科目	2 學分
選修	4 學分

(二) 主修課程

主修宣教 (14學分)

宣教課程	2 學分
文化人類學	2 學分
教會增長	2 學分
護教學	2 學分
選修	4 學分
宣教實習	2 學分

主修教牧 (14學分)

羅馬書	2 學分
崇拜學/教會增長	2 學分
基督教倫理學	2 學分
宣教課程	2 學分
選修	4 學分
牧會實習	2 學分

主修聖經 (14學分)

希伯來文/希臘文	4 學分
耶利米書/以賽亞書	2 學分
箴言/約伯記	2 學分
選修	4 學分
實習	2 學分

聖經研究碩士

聖經研究碩士課程的設立，是為那些在教會或基督教機構事奉者，提供研究院程度的神學教育，在聖經真理和應用上接受裝備。這課程為全職或帶職事奉人仕提供學習機會，加強聖經知識和事奉技巧。

學生須修讀64個學分，並達到學院的要求，方可畢業。

生命塑造 (14學分)

靈命塑造 I · II	4 學分
原生家庭/情緒管理	2 學分
師生小組	4 學分
宣教輔導	1 學分
牧養輔導	1 學分
宣教/牧會實習	2 學分

聖經研究 (25學分)

希伯來文 I · II / 希臘文 I · II	4 學分
釋經學	3 學分
摩西五經/歷史書/大先知書	6 學分
福音書	3 學分
新約書信	3 學分
書卷選讀	6 學分

神學與歷史 (12 學分)

系統神學 I / II / III / IV	4 學分
世界教會歷史 I / II	2 學分
基督教與中國文化	2 學分
舊約神學	2 學分
新約神學	2 學分

事工裝備 (13學分)

研經法與教學法	2 學分
釋經講道與講道實習	3 學分
宣教科目	2 學分
福音傳播科目	2 學分
選修	4 學分

聖經研究 (福音傳播) 碩士

福音傳播碩士課程的設立，是為有心志以大眾傳播媒介宣揚耶穌基督的福音，在教會或福音機構中事奉者，提供研究院程度的神學教育。這課程幫助學生結合聖經、科技和傳播媒體，應用到傳福音和宣教事工上。

學生需要修讀64個學分，並達到學院的要求，方可畢業。

生命塑造 (14 學分)

靈命塑造 I · II	4 學分
原生家庭/情緒管理	2 學分
師生小組	4 學分
宣教輔導	1 學分
牧養輔導	1 學分
宣教/牧會實習	2 學分

聖經研究 (13 學分)

摩西五經/歷史書/大先知書	6 學分
福音書/新約書信	3 學分
書卷選讀	4 學分

福音傳播 (17 學分)

雲端與電腦簡報	1 學分
電腦圖像處理與設計	2 學分
網頁設計 I · II	4 學分
影片拍攝與剪接 I · II · III	6 學分
雲端與電腦資料庫	2 學分
社會媒體與網路事奉	2 學分

神學與歷史 (10 學分)

系統神學 I / II / III / IV	4 學分
世界教會歷史 I / II	2 學分
基督教與中國文化	2 學分
舊約神學	2 學分

事工裝備 (10 學分)

研經法與教學法	2 學分
佈道法	2 學分
宣教科目	2 學分
選修	4 學分

聖經研究 (音樂事工) 碩士

音樂事工碩士課程的設立，是為有心志以傳統教會聖樂，在教會或福音機構中建立音樂事工者，提供研究院程度的神學教育。這課程幫助學生結合聖經和音樂技巧，應用到教會崇拜和宣教事工上。

學生需要修讀64個學分，並達到學院的要求，方可畢業。

生命塑造 (14 學分)

靈命塑造 I・II	4 學分
原生家庭/情緒管理	2 學分
師生小組	4 學分
宣教輔導	1 學分
牧養輔導	1 學分
宣教/牧會實習	2 學分

聖經研究 (12 學分)

摩西五經/歷史書/大先知書	6 學分
書卷選讀	6 學分

音樂事工 (18 學分)

音樂理論 I・II	4 學分
視唱練耳 I・II	4 學分
詩班指揮	2 學分
實用崇拜學	2 學分
電鋼琴/ 吉他伴奏 I・II	4 學分
選修	2 學分

神學與歷史 (10 學分)

系統神學 I / II / III / IV	4 學分
世界教會歷史 I / II	2 學分
基督教與中國文化	2 學分
舊約神學	2 學分

事工裝備 (10 學分)

研經法與教學法	2 學分
佈道法	2 學分
宣教科目	2 學分
選修	4 學分

聖經研究文憑

文憑課程幫助在聖經及信仰上進深的信徒領袖有更美好的事奉，也幫助專業人仕或正考慮是否投身全職事奉者，更清楚知道自己的呼召和事奉方向。文憑課程本身未能全面裝備信徒作全職事奉，但能夠達到一些機構或差會的要求。文憑課程也可以作為第一年碩士學位的課程。

學生需要修讀32個學分，並達到學院的要求，方可畢業。

生命塑造 (5 學分)

靈命塑造 I / II	2 學分
師生小組	2 學分
宣教/牧養輔導	1 學分

聖經研究 (15 學分)

摩西五經/歷史書/大先知書	6 學分
福音書/新約書信	3 學分
書卷選讀	6 學分

神學與歷史 (6 學分)

系統神學 I / II / III / IV	4 學分
世界教會歷史 I / II	2 學分

事工裝備 (6 學分)

研經法與教學法	2 學分
選修	4 學分

福音傳播文憑

福音傳播文憑課程幫助信徒領袖，包括教會行政同工和短期帶職宣教的事奉者，使他們接受裝備，有更美好的事奉。這課程幫助學生結合聖經、科技和傳播媒體，應用到傳福音和教會行政事工上。文憑課程也可以作為第一年碩士學位的課程。

學生需要修讀32個學分，並達到學院的要求，方可畢業。

生命塑造 (5學分)

靈命塑造 I / II	2 學分
師生小組	2 學分
宣教/牧養輔導	1 學分

聖經研究 (10學分)

摩西五經/歷史書/大先知書	6 學分
選修	4 學分

神學與事工裝備 (8學分)

系統神學 I / II / III / IV	4 學分
選修	4 學分

福音傳播 (9 學分)

雲端與電腦簡報	1 學分
電腦圖像處理與設計	2 學分
雲端與電腦資料庫	2 學分
選修	4 學分

延伸證書

延伸證書是非學位課程，提供信徒機會學習，幫助他們在教會中有更好的事奉，教主日學，做團契組長，短期培宣等。修讀者可自由選修學院其他課程所提供的聖經、事工裝備和靈命科目，而功課也較為輕省。

完成24學分者可得證書。證書課程的學分可以申請轉為將來入讀學位課程的學分，唯須補交學費和補做學位課程的功課。

高級延伸證書

延伸證書是非學位課程，提供信徒機會學習，幫助他們在教會中有更好的事奉，教主日學，做團契組長，短期培宣等。修讀者可自由選修學院其他課程所提供的聖經、事工裝備和靈命科目，而功課也較為輕省。

完成36學分者可得高級證書。高級證書課程的學分可以申請轉為將來入讀學位課程的學分，唯須補交學費和補做學位課程的功課。

科目簡介

生命塑造科目

FS101 靈命塑造 I (二學分)

探討品格的塑造。從聖經、神學、心理學及自我測驗，探討人的品格、心靈的狀況，和建立靈命成長的習慣。著重操練行動，以培養個人的靈命。

FS201 靈命塑造 II (二學分)

探討基督內住、內在生活與生命重建、靈程指引和信仰傳統。從研讀聖經和討論有關著作，探討成熟生命的塑造。

FS205 原生家庭 (二學分)

探討家庭系統和原生家庭如何塑造自我價值、人際關係，並給人的負面影響和偏差的來源。學習走出家庭陰影，找回健康的自我。課程包括小組互動以加增自我認識和個人成長。

FS206 情緒管理 (二學分)

切實瞭解情緒的性質、角色和職能、情緒如何影響行動和選擇，及識別和調整情緒。探討情緒的神學，並情緒健康如何影響靈命的成長。課程包括小組治療以提高對情緒的認知。

FG101、201、301、401、501、601 師生小組 (一至六學分)

把知識付諸生活的小組。老師與學生定期聚會，進行門徒訓練、輔導關懷與群體生活，以培育靈命，塑造基督僕人的品格。

FM101、201 宣教輔導 (一至二學分)

與資深宣教士定期座談，分享經驗，探討宣教事工和策略，並有問題解答，培育學生更有效的實踐宣教。

FP101、201 牧養輔導 (一至二學分)

與資深牧者定期座談，分享經驗，探討教會要訣和植堂策略，並有問題解答，培育學生更有效的牧養教會。

FM301、302、303、304 宣教實習 (一至四學分)

在跨文化環境中宣教，傳福音，由導師帶領、指導和評估。

FG301、302、303、304 牧會實習 (一至四學分)

在教會實習至少三個月，由牧者帶領、指導和評估。

科目系統

F = 生命塑造科目

B = 聖經研究科目

T = 神學歷史科目

M = 事工裝備科目

G = 福音傳播科目

聖經科目

BL103 新約希臘文 I (二學分)

學習新約希臘文的基本文法與字彙：開始研讀原文聖經約翰一書。

BL104 舊約希伯來文 I (二學分)

學習舊約希伯來文的基本文法與字彙：開始研讀原文聖經撒母耳記。

BL201 新約希臘文 II (二學分)

繼續BL103，進一步學習新約希臘文的文法與字彙：開始研讀原文聖經約翰一書。

BL202 新約希臘文 III (二學分)

進深學習新約希臘文的文法和句法結構；研讀原文腓立比書，並比較神學字典和釋經工具書的解釋。

BL203 舊約希伯來文 II (二學分)

繼續BL104，進一步學習舊約希伯來文的文法與字彙：開始研讀原文聖經撒母耳記。

BL204 舊約希伯來文 III (二學分)

進深學習希伯來文聖經的文法和句法結構：選讀原文耶利米書，並比較聖經譯本和釋經工具書的解釋。

BS301 釋經學 (三學分)

研讀從使徒時代至當代的釋經歷史、釋經方法和釋經的理論。特別注重釋經者的前設、語言對釋經的影響，最後提出以經文為本的釋經。

BO202 但以理書/撒迦利亞書 (二學分)

從文學、歷史和神學角度精研但以理書和撒迦利亞書。藉著先知所說的話、及所看見的異象，預言神國度榮耀的將來。

BO211 摩西五經 (三學分)

研讀舊約聖經中的「律法書」，即創、出、利、民、申的內容和神學。探討五經的文學體裁，和評論當代批判學者的理論。

BO212 歷史書 (三學分)

研讀希伯來文聖經中的「前先知書」，即約書亞記、士師記、撒母耳記和列王紀的內容和神學。探討內容包括歷史書與申命記的文學關係，和評論當代批判學者的理論。

BO213 聖經中的以色列 (二學分)

旅遊考察課程：透過走訪以色列各地，實地體驗和探討，行前在課堂上從歷史、地理、考古、文化的角度，探討聖經記載的時代和地方，以幫助學員瞭解新舊約聖經的背景，及解釋聖經。

BO214 撒母耳記 (二學分)

從文學和神學角度，研讀舊約聖經中的撒母耳記，探討領袖的興衰，把書的信息應用到現代人的生活。

BO215 列王記 (二學分)

從文學和神學角度，研讀舊約聖經中的列王記，探討自大衛王朝後，以色列民族領袖的興衰，把書的信息應用到現代人的生活。

BO301 舊約神學 (二學分)

研讀舊約聖經的神學信息、歷史背景和發展，並探討貫穿舊約聖經的主題，如約、申、典神學、智慧、天啟等，並探索舊新約聖經的一致性與多元性。

BO311 大先知書 (三學分)

研讀舊約聖經中大先知書的內容和神學。以賽亞書、耶利米書、耶利米哀歌、以西結書、但以理書等，探討它們的文學技巧和歷史背景，並把經文應用在教會事奉和信仰生活中。

BO312 以賽亞書 (二學分)

從文學、歷史和神學角度精研以賽亞書。內容包括全書的一致性、作者的問題和死海古卷發現對全書解釋的影響。

BO313 耶利米書 (二學分)

從文學、歷史和神學角度精研耶利米書。內容包括全書的編輯過程、它的申命記和非申命記的特性，和死海古卷發現對全書解釋的影響。

BO314 詩篇 (二學分)

從文學和神學的角度，研讀舊約中的詩歌書，探討五卷詩篇的編匯，生活中的讚美和哀告，祈求和感恩，把書的信息應用到現代人的生活。

BO315 約伯記 (二學分)

從文學和神學角度，研讀舊約聖經中的約伯記，探討苦難與人的掙扎，把書的信息應用到現代人的生活。

BO316 箴言 (二學分)

從文學和神學角度，研讀舊約聖經中的箴言，探討生活的智慧，把書的信息應用到現代人的生活。

BO317 傳道書、雅歌 (二學分)

從文學和神學角度，研讀舊約聖經中的傳道書和雅歌，探討人生的空虛與愛情，把兩書的信息應用到現代人的生活。

BO320 舊約導論 (一學分)

介紹舊約聖經寫作時的歷史、社會與文化背景，探索舊約正典形成的過程和其神學意義，並探討舊約經文的鑒別，從死海古卷、不同的抄本和譯本中厘定馬索拉文本，以更好的解釋聖經。

BN111 福音書 (三學分)

從歷史、文學、和神學的角度研讀四本福音書。選擇性的討論課題包括：符類福音的問題和各卷福音書獨特內容和神學思想、歷史和信心的關係、耶穌的神蹟、比喻、和天國的教導等。

BN112 新約書信 (三學分)

介紹新約書信及從歷史、文學和神學的角度研讀。詳細探討某些保羅書信的經文內容，強調如何應用書信的信息於信徒生活與今日教會的牧養。

BN113 使徒行傳 (二學分)

研讀使徒行傳，注重經文的背景、目的、神學主題，並其信息對普世宣教的應用。

BN211 約翰著作 (二學分)

從約翰著述特別的角度，研讀上帝兒子之身位、言論與工作。內容包括約翰福音、約翰壹、貳、參書。

BN213 希伯來書 (二學分)

探討希伯來書的寫作背景、目的與主題；內容特色及其所帶給我們的主要信息；從中獲取豐富的屬靈意義，以指導我們今天的信仰與生活。

BN311 羅馬書 (二學分)

研讀保羅寫給羅馬教會的書信，注重該書的背景、目的、結構、論證的進展，並其信息對正常基督徒生活與教會牧養的應用。

BN316 馬太福音 (二學分)

研讀馬太福音的文學結構及信息，並作者如何將耶穌君王身份與天國的關係闡釋，帶出其今日的應用和意義。

BN317 啟示錄 (二學分)

從啟示錄的內容以及相關的文學、歷史、與神學背景，探討其歷久彌新的信息。

BN302 新約神學 (二學分)

從救恩歷史角度研讀新約聖經的神學信息、歷史背景和發展，並探索新約神學的一致性和多元性。

BN320 新約導論 (一學分)

介紹新約聖經寫作時的社會與文化背景，探索新約正典形成的過程和其神學意義，並由此探討新約經文的鑒別，從不同的抄本、譯本中厘定最可信的經文原本，以更好的解釋聖經。

神學及歷史科目

TT101 系統神學 I (二學分)

探討課題包括：系統神學治學法、系統神學與聖經神學、普遍啟示與特殊啟示(聖經)、其他宗教與基督教神觀等基礎課題。

TT102 系統神學 II (二學分)

探討課題包括：基督教創造論及管治論、文化使命、基督教人觀、神的形像、罪與救贖。

TT201 系統神學 III (二學分)

探討課題包括：基督的位格與神人二性、十架救贖論、復活救贖論、信心與救恩的落實、揀選與定罪。

TT202 系統神學 IV (二學分)

探討課題包括：救贖與成聖、聖靈論、聖靈恩賜、教會論、聖禮觀與末世論。

TT203 護教學 (二學分)

探討聖經中的護教方法、歷代主要護教的進路，及處理一些主要基督教護教課題如異端、神的存在、苦難與罪、近代及當代護教思潮等。

TT301 基督教倫理學 (二學分)

探討聖經和神學的倫理基礎，探討當代倫理課題如：離婚與再婚、同性戀、墮胎、安樂死、人工受孕、謊言、死刑、政治倫理等。

TH101 世界教會歷史 I (二學分)

研究從初期教父至宗教改革前的西方教會歷史。因為逼害、異端的興起，教會相應發展出教義、體制組織和君士坦丁開設的教會會議。之後修道主義產生，神聖羅馬帝國興起；中世紀時大公教會分裂、十字軍東征、經院哲學和人文主義的興起，引出宗教改革。

TH102 世界教會歷史 II (二學分)

研究宗教改革後的西方教會歷史。中世紀的文藝復興引發宗教改革，反宗教改革運動相應發生。之後啟蒙運動、敬虔主義、理性主義、大覺醒運動、宣教運動相繼興起。普世宣教及後來的各種主義、包括資本主義等，逐漸把西方教會的重要性淡化，帶來廿一世紀的新局面。

TH201 中國教會歷史 I (二學分)

探討基督教在中國的起源及發展，包括唐朝的景教、元朝的也里可溫、明末清初天主教、馬禮遜來華，基督教(新教)至共產中國的發展狀況。

TH202 中國教會歷史 II (二學分)

繼續探討基督教從共產中國至今的發展狀況，以及神在中國教會所行的奇妙作為，及教會今天所面臨的挑戰。

TR301 基督教與中國文化 (二學分)

探討中國社會文化的「傳統」和「變革」，基督教與兩者的關係。內容包括中國文化的特性、異文化的吸收及其對中國人的思想、社會的影響、現代中國知識分子對變革的反省，和基督教對中國可能有的貢獻。

TR302 基督教與禪宗 (二學分)

藉由認識基本的佛學(主要是禪宗思想)，探討基督教與中國禪宗與生活境域觀、倫理觀、拯救觀、語言觀以及宇宙觀等課題的對話，指出禪宗思想不足之處，並帶出基督福音的必須性。

事工裝備科目

MB101 研經法與教學法 I (二學分)

學習研讀聖經的方法，藉應用和教導聖經，使小組成員生命有所改變，並能有效地帶領小組查經。使用舊約聖經的歷史書作為課堂實習。

MB102 研經法與教學法 II (二學分)

進深學習研讀聖經的方法，藉應用和教導聖經，使小組成員生命有所改變，並能有效地帶領小組查經。使用舊約聖經的先知書作為課堂實習。

MB201 釋經講道 (三學分)

藉講解、研習、實習及評估，幫助學生明白釋經講道的基本原則及實踐原理，裝備他們如何從深入的研經開始，撰寫好的講章，並作有效的宣講及接受他人的評論。

MB301、302 講道實習 (一至二學分)

讓學生在課堂中操練講道並接受評估。實習集中在新約聖經的釋經講道。

MM101 佈道法 (二學分)

教導學員傳福音，領人歸主，並提供佈道實踐機會。內容包括佈道預工、佈道的聖經基礎，個人佈道材料，佈道方法與技巧。

MP204 教牧學 (三學分)

探討牧者與長執的職責和職事。從聖經、神學及實踐三方面研討牧師、長老、傳道與執事同工的呼召、角色及實行教會事工，包括領會、聖禮、探訪、婚喪、靈命輔導及教會行政等。

MP206 精神健康與教牧輔導 (二學分)

認識華人精神問題如抑鬱、自殺的情況，並其中文化因素和治療的阻礙。辨識精神問題與基因、大腦功能和環境的關係，探討教牧輔導的方向，並建立信徒的精神健康。

MP207 僕人領導 (二學分)

僕人領導的七個核心：愛、謙卑、服務、合作、勇氣、誠信、卓越，是僕人領導的精髓。探討聖經中的僕人領導，如何算是一個真正的僕人，及僕人領導的創新及實踐等。

MP208 團體領導與衝突解決 (二學分)

探討有效的教會領導方式；以聖經原則和現代管理方式去處理教牧同工、教牧與信徒之間的衝突；將衝突分類，以愛心、理性及系統方式，處理不同的衝突等。

IB/IT/IM 個別指導 (一至三學分)

學生可透過老師的准許與個別指導，作某課題的研究，完成學院的學分要求。

福音傳播科目

選讀「福音傳播科目」需自備手提電腦 (Laptop Computer)，系統需求：Windows 7 或以上。

GC102 雲端與電腦簡報 (一學分)

本課程理論及技巧兼顧，教授如何正確使用相片、插畫及構圖來製作成功的電腦簡報。學習如何有效將簡報使用在教會的團契、小組聚會及個人講道上。
<選課要求>: 熟悉Windows 基本操作

GC201 網頁設計I (二學分)

Adobe Dreamweaver CS4網頁設計技巧，包括網頁設計的基本原則、Cascading Style Sheets (CSS)、JavaScript、HTML的應用、影片檔、音檔、行為使用、資料庫表格製作並整合Google App來接收使用者送出的資料，及完整的網路系統認識與架設。
<選課要求>: 有使用網路的經驗

GC211 網頁設計II (二學分)

本課程延續《網頁設計I》，提供有意製作專業水準網站者更多網頁設計技巧來製作Dynamic Website。

GC302 電腦圖像處理與設計 (二學分)

學習使用Photoshop基本功能工具來修改圖片和製作合成圖片。透過本課程實際做出教會界常需要的海報文宣，並將涉及基本色彩學，平面設計和網路傳播等知識。

GC304 社會媒體與網路事奉 (二學分)

本課程探討移動世界的趨勢，並服事理念的更新，進而探索應用上下左右聯合、中西聯合等在網絡宣教上。工具學習包括 YouVersion、ChurchOnline、QQ、Twitter、Google+、Facebook、微博/新浪等電腦軟件。
<選課要求>: 有使用網路的經驗

GC405 雲端與教會資料庫 (二學分)

使用谷歌雲端與郵件系統，管理教會會友資料庫、行事曆並與移動系統同步。創意使用社群軟件 Line、Wechat、Facebook，建立即時會友交流管道。使用 Blogger 建立個人部落格，使用 IOS / Android 軟件 Evernote、Dropbox、Goodreader 建立研經資料庫。
<選課要求>: 有使用網路的經驗

GC406 影片拍攝與剪接 I (二學分)

教授使用DV攝影機拍攝影片及攝影技巧。腳本，旁白錄音、配樂的選擇等基本技術。

GC407 影片拍攝與剪接 II (二學分)

繼續GC406，進深使用DV攝影機拍攝影片及使用電腦來剪接。腳本的編寫，旁白錄音、配樂的選擇，製作中英文字幕等。

GC408 影片拍攝與剪接 III (二學分)

繼續GC407，進深使用DV攝影機拍攝影片及使用電腦來剪接。腳本的編寫，配樂的選擇，製作中英文字幕，到DVD主目錄的製作等。

音樂事工科目

CM101 音樂基本理論 I (二學分)

探討基礎和實用的音樂理論知識，加強教會詩班、讚美敬拜團隊及信徒識譜、讀譜和視唱能力，提升他們參與教會事奉的音樂基礎。課程內容包括從「音」到「音程」。

CM102 音樂基本理論 II (二學分)

繼續CM101，增強識譜、讀譜和視唱能力，提升他們參與教會事奉的音樂基礎、課程內容包括從「音程」到「和聲、和弦」。

CM103 電鋼琴伴奏 I (二學分)

彈奏的基礎練習。學習正三和弦；通過基礎課程、進行讀譜、對位和手指靈活彈奏的訓練。並彈奏《哈農練指法》上的音階和琶音部分練習。

<選課要求>: 通過甄選，才計算學分

CM104 電鋼琴伴奏 II (二學分)

為歌曲旋律配伴奏—包括正三和弦的應用練習，練習歌曲括聖詩和世界名曲。分析讚美詩歌的和弦，學習彈奏四聲部讚美詩歌。

CM105 電鋼琴伴奏 III (二學分)

為簡譜和五線譜詩歌配伴奏，用副三和弦替代正三和弦的應用練習；並移調彈奏練習和不帶旋律的伴奏方式，要求彈奏準確、富有表情。

CM106 實用崇拜學 (二學分)

從聖經看聖樂事工，敬拜與聲樂的關係；學習如何帶領敬拜；結合敬拜的特點與教會的實際應用，進行神學和牧養的思考，探討崇拜的原則，並建構崇拜禮儀。

CM107 視唱練耳 I (二學分)

聽音模唱，即音高音準的練習，包括單音和大、小三和弦判斷；節奏訓練，正確的發聲方法，並視唱讀譜，訓練調性、節拍。練習歌曲包括視唱曲、讚美詩和藝術歌曲。

CM108 視唱練耳 II (二學分)

繼續CM107，聽旋律記譜--4至8小節的記譜訓練；節拍與節奏-不同節奏型聽記訓練；發聲訓練--歌唱前的開聲練習；練習歌曲包括視唱曲、經文短歌、讚美詩、意大利歌曲和蘇俄歌曲。

CM109 吉他伴奏 I (二學分)

認識吉他的基礎，選擇正確的彈奏姿勢與手型手位；掌握主要的和弦及其左手的指法和按法；右手相應節奏的彈奏指法；學習變換和弦和自彈自唱。

<選課要求>: 通過甄選，才計算學分

CM110 吉他伴奏 II (二學分)

繼續CM109，增強左右手的配合能力，流暢地變換和弦；訓練彈奏的樂感和節奏感；左手高把位的操練；練習讚美詩歌的彈唱及伴唱。

CM111 詩班指揮 (二學分)

在樂理和視唱練耳的基礎上，進深節奏和節拍的訓練；指揮必須具備的條件和狀態；學習拍子的種類及圖式，有效的揮拍動作和雙手協調分工；合唱指揮的發聲要求；使學員從「擊拍者」到「帶領者」到「訓練者」。

認證課程（華人宣教學會）

MM201 宣教學（二學分）

本科介紹宣教使命之神學、文化、策略基礎，並討論宣教實踐之有效途徑與近期宣教之發展。內容著重堂會在普世宣教之角色和參與。

MM202 普世宣教面面觀（二學分）

綜觀普世宣教的聖經及神學基礎；概覽歷代宣教事工的傳承和發展；分析文化差異對宣教事工的影響；福音策略如何因為政治、經濟、社會的演變而制宜。

MM203 中國宣教面面觀（二學分）

認識中華大地近百年歷史、政治、社會的情況瞭解福音在中國的傳播以及教會在中國的建造。探討中國改革開放40年來，大環境之寬鬆所帶來的機會與挑戰，海外華人教會應如何接受挑戰，促使國內教會轉型更新、增長復興。

MM204 認識伊斯蘭教（二學分）

協助學生了解伊斯蘭教基本信條、基督徒與穆斯林之間的恩怨及其對今日世界的影響，亦將簡介伊斯蘭教對西方文明的貢獻。基督徒如何向穆斯林分享福音等。課程亦幫助學生管窺穆斯林的聖書——古蘭經的內容。

MM205 從職場宣教到帶職宣教（二學分）

利用職業為宣教的平台，完成大使命。合乎聖經的工作神學觀、職場上的倫理、卓越的追求、人際關係、個人佈道、工作與家庭的平衡、帶職宣教的聖經根據、類別和利弊、帶職宣教士與差會和教會的關係、跨文化裝備、事奉裝備及專業裝備等。

MM206 文化人類學（二學分）

從基督教信仰的角度出發，探討跨越文化時要注意的人類學的概念，如世界觀、文化轉變、角色與身份、社會和親屬架構等的因素，以應用在華人佈道和宣教的事工上。

MM207 宣教歷史（二學分）

從通史、紀傳史、神學發展史、事工策略等角度，瞭解歷代宣教運動的發展。探討包括社會處境、神學觀念、事工策略、組織架構、動員模式等因素對宣教運動的相互影響，並其對近代華人宣教運動發展的啟迪。

MM208 建立宣教使命教會（二學分）

今天華人教會在消費主義和全球化的大趨勢影響下，如何能更有效和健康地成長、好讓教會履行耶穌基督所頒佈的大使命。牧者和傳道人又如何能有效地帶領會眾去轉化或建立一間以宣教導引的教會。

MM209 創啟地區的宣教（二學分）

探討如何在創啟地區傳福音。創啟國家大多數限制公共教會活動並禁止基督徒公開傳福音，但神一直在呼召基督徒進入這些國家，藉由創新方式獲得居留身份。檢視宣教士在創啟地區的服事以及所面臨的挑戰，並討論不同的營商宣教模式。



教務章則

修讀學分

每半年修讀12個學分或以上者為全時間學生(Fulltime student)。學生可按照個人的情況決定學習的進度。然而，所有學位課程必須在指定期限內完成(由入學日開始計算)：

神學碩士 (Th. M.)	5年
道學碩士 (M.Div.)	7年
聖經研究碩士 (M.B.S.)	5年
聖經研究文憑 (Dip.B.S.)	3年

學生在指定期限內未能修畢課程，將被取消其繼續修讀的資格，除非學生提交完成課程的計劃，申請延期，且取得教務主任的核准。

評分

一般學科的評分方式和成績是根據下列方式：

成績	平均分	成績	平均分
A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	F	0.0
C+	2.3		

其他學科如師生小組、輔導和實習等皆以 P (及格) 或 F (不及格) 厘定成績。此等科目的成績，包括 P (及格), W (退學)，或 I (未能完成)，將不會計算在學生的平均成績內。學生若過了期限退科，該科成績將會是「不及格」，除非先得到教務處批准退學 (W)。

學生若未能在學期完結前或教師所定時間內完成指定功課，可以書面要求該科作「未能完成」論。學生只可以在特別情況下，才可得到「未能完成」之成績，例如個人患病、或家庭危機等。若在該科目得「未能完成」，學生可以與教師商議另定繳交作業日期。

在所有情況下，學生若不能在科目完結後的三個學期內，完成所有指定作業，成績將會是 F。

若某學科取得成績在 C、D 或 F 級，可選擇重修，重修後的成績級別會用作評定總成績分 (GPA) 之用。但兩個成績級別都會保留在學院記錄內。

學生必須在每學期取得總平均分 2.00 或以上，及在畢業時累積總平均分 2.70 或以上，方可申請畢業。學生若對某科目所得的成績不滿意，可於一學期內用書面向院方提出上訴。

試讀和停學

若學生的成績未能達到學院要求的水平，學院將以書面通知學生由正修生改為試讀生。若連續試讀三個學期，成績仍未能改善，學院會取消該學生就讀的資格。若修讀學位的學生在一學期內的總平均分低於 1.30，將會在學期末被要求退學，改作旁聽生。

學生的品格德行及言行舉止應符合聖經準則。若有違背聖經教導，並經教師屢勸不聽者，學院會建議其退學。若該學生對其他同學造成困擾，學院會立刻停止其繼續學習，並勒令退學。

學分之轉移與認可

學生在註冊入讀「美福神學院」前完成相關的學科，可用書面向教務處申請轉學分。曾修讀的學科內容必須與本院的學科內容接近，而總成績單正本的成績等級必須在 2.70 或以上，並且該科目的成績是在申請入學前的十年內獲得才會被接納。除特殊情況外，所有轉往本院的學分，不能超過申請本院修讀學位所要求的一半。

缺課規則

學生必須出席修讀科目的全部課堂，不得無故曠課。本院教師沒有義務幫助學生補課。若因故未能出席課堂，應事前通知該科教師。原則上，學生每學期各科的缺課時間不能超過 30%，否則作「未能完成」論，或由教師決定給與其他的成績級別。

入學申請

畢業要求

學生必須達到以下的要求，才可以畢業：

- 持守福音信仰，在品格和行為上合乎聖經的準則
- 在指定時間內完成本目錄指定的課程要求
- 學業成績達到課程要求的水平
- 繳付全部費用包括畢業費
- 在註冊組填妥有關的畢業文件
- 獲得教授團的推薦，並董事會的批准
- 出席應屆畢業典禮。若未能出席，必須用書面向教務主任提出並獲准許

總成績單

「美福神學院」學生和校友可向校方索取總成績單。畢業時所寄發的首份總成績單免費，之後每份收費\$10。申請成績單須以書面向教務處申請。總成績單會直接寄往所申請入讀的學校或有關人仕。

學術處分

「美福神學院」假定所有學生入學申請文件及畢業證明文件皆屬正確和完整，也假定所有學科指定的功課和考試均是學生個人所做。學術上的欺詐、作弊和私自盜用他人作品作為自己作品的皆屬違規。學生在寫作專文時，無論直接或間接引用他人的意見或著作，必須清楚列明來源出處。若發現抄襲和作弊個案，將由教員會處理。處分程度由勸戒、警告甚至給與該科成績「不合格」等。

若學生覺得受到控訴或處分不公平，可以向教務主任提出上訴。學院保留權利，要求在學術上欺詐的學生退學。

申請需知

「美福神學院」要求每位入讀的學生，有重生的生命特質，過榮耀神的生活，有謙卑受教的心，接受聖經為權威，並願意委身服事主耶穌基督。入讀的學生也須有事奉的心志、足夠的學習能力、能以完成研究院程度的課程。

學院有權拒絕非基督徒或神學立場有違背本學院基本信仰者的申請。在收生方面，學院也有權考慮申請人的品格和成績。申請人必須從被認可的四年制大專或大學取得學士學位或同等學歷。若未有四年制學士學位者，可在認可的大學或在「美福神學院」補滿所要求的學分。

學院以國語授課為主，因此申請者必須聽得懂國語，能夠閱讀和書寫中文，也應該能夠閱讀英文參考書。

申請手續

申請人必須辦妥入學手續方可上課。申請者必須呈交以下文件：

- 填妥的入學申請表格。表格可向「美福神學院」註冊組索取或透過學院網站下載。
- 報名費 (恕不退還)：
 - 學位及文憑課程：\$50
 - 國際學生(持F-1簽證)：\$130
 - 延伸課程：\$30
- 成績單 (須由先前就讀的學校把正本直接寄來本院)
- 大專或大學畢業證書副本
- 得救見證和蒙召見證 (不少於500字)
- 推薦信兩份
- 近照一張 (2"x2" 護照相片)
- 教會生活與事奉的反思和未來方向
- 銀行存款證明 (持F-1簽證)

截止報名日期

一切申請文件必須儘早辦妥交回學院註冊組。學院在收妥有關入學申請的文件後，會由註冊委員會審核，通過之後會以書面通知申請人有關情況。假如院方需要更多資料，會與申請人聯絡。申請人亦可致電學院註冊組查詢。

附加補習課程

附加補習課程的目的，是幫助學生適應美福神學院研究院程度的學習。這些非學分的課程包括「同等學士學歷課程」、神學英語和神學寫作等。

凡沒有本科畢業的學生可選擇修讀「同等學士學歷課程」以提高學生的基礎，並補學分。

學生在入學時，可以參加「神學英語」考試。若成績低於指定要求，在修讀學位的同時，可以修讀「神學英語」課程。目的是為幫助學生能閱讀英文聖經和指定參考書籍。

神學寫作是為沒有神學院背景的學生而設，課程的目的是提高學生寫作神學研究專文的水準。內容包括專文格式、寫作技巧和研究方法。

全部學生在新生輔導時，需要參加聖經考試。若成績低過指定要求，可以在修讀學位的同時修讀「同等學士學歷課程」。學生在畢業前，必需通過聖經考試。

註冊

註冊手續

學生應熟讀本目錄，清楚知道修讀學位所要求的核心科目和選修科目。

學生欲註冊修讀任何八週或十二週的科目(包括師生小組、輔導課程)，必須於該學期開課前到美福網站上註冊辦妥手續，逾期作無效論。在課程開始首天才註冊者，均需繳交「遲註冊」費。修讀密集科目的學生必須在開課前的四個工作天完成註冊手續。上課首天才註冊的，必須繳交「遲註冊」費。

學費需要在每課程前或上課首天付清。學生若不能付清所修讀科目的費用，將不獲批准修讀下學期的學科，也不會獲頒發文憑、成績單或成績證明文件。學生若遇到財政困難，可以書面向學院註冊組申請遲交或作分期付款。

實習課程、個別指導和保留學位等，必須向註冊組註冊。

持F-1簽證的學生，依據美國聯邦政府移民局之規定，必須在每半年內，註冊修讀12個學分的科目。

退課

學生在註冊完後，欲刪減所選的科目，可以上網向註冊組辦理，每次或在同一時間內的刪減，費用為 \$10。學生可以在每學科的前半個上課期內，減少註冊修讀的科目而不影響其成績或總平均分。除非學生獲得教務主任同意，否則在特定的時間外刪減正在修讀的科目，成績等級會作「不合格」論。在開課後，學生若要改變修讀的科目，必須上網填妥註冊表格，且繳交「遲註冊」費。

學生若在學期內停修某科目，將會根據退還學費規則，獲得發還全部或部份學費。

課程更改

學生欲更改主修課程，必須於該學年的註冊期限前，以書面向教務主任申請。

缺席或退學

修讀學位課程的學生，可以書面申請停學留位，但期限不可以超過兩學年。經核准後，學生需要每年繳交「保留學位」費。學生未獲准停學留位，卻連續三個學期沒有註冊修讀任何學科，將被列為主動退學論。學生在退學後想重返學院就讀，須向註冊組重新辦理入學手續。

在任何情況下，學生若考慮退學，必須以書面向教務主任申請，並作面談。

學生若決定退學，必須以書面向教務主任提出，並繳清全部應付費用。

費用

學費：

以配偶身份修讀者的學分總數，不得超過正修生的學分。

	每學分收費
正修生	\$220
正修生配偶	\$150
旁聽生/延伸課	\$60

其他費用：

入學行政費（持F-1簽證者）	\$200
入學行政費（持F-2簽證的兒童，兩個以內）	\$150
重發I-20（遺失、延後入學）	\$20
補辦陪讀家人（F-2）	\$150
轉校（持F-1簽證者）	\$50
申請OPT	\$50
遲註冊費/修改學科/退課費用	\$10
畢業費用（學位/延伸）	\$60/\$25
總成績單(每份)	\$10
保留學位費用(每年)	\$200
學雜費(每學期)	\$15

退還學費規則：

學生在學期中主動退學或被停學，可以取回學費退款。計算方法如下：

二學分學科	三學分學科	可退款
第一堂後	第二堂後	100%
第二堂後	第三堂後	80%
第三堂後	第四堂後	50%
第四堂後	第五堂後	0%

學生生活

新生輔導

學院會為入讀的學生在開學前、預備新生輔導，向學生講解學院的生活和訓練，並提供一個基督徒群體生活的基礎。

靈修敬拜

每課堂會以一個簡短的禱告或靈修開始。週六上課期間有早會，聚會由老師和學生分享信息和事奉心得，學生將參予主領敬拜。

師生小組

每位學生會被安排加入一個由老師帶領的師生小組。全部小組將經常聚會，當中有禱告、分享、輔導、門徒訓練、戶外退修或其他指定活動。小組活動是有學分的正式課程，所以全部學生均須出席。小組聚會可以使用學院認可的地方或自行安排。

學生會

「學生會」把學院所有學生聯合組織起來，也是學生與學院之間的橋樑。學生會由學生按會章組織設立，行政和財政獨立，主要幹部由全體同學選出。

學生會的責任是關心同學的需要，組織多元化的課外活動，提高學生身心靈健康，及建立良好的社交關係。

修讀學位的學生是學生會的當然成員，每年須繳交會費。學院會委任老師或同工任學生會顧問，以促進學生會與學院的溝通，並建立良好的師生關係。

醫療保險及住宿

所有學生須自行安排醫療保險，自行負責醫療和住醫院的費用。

學院備有宿舍，如有需要，可向學院申請入住。若宿舍已住滿，則需自行安排住處。

師資

教授團

熊潤榮博士 (舊約聖經)

學歷

西敏神學院哲學博士	2001
草原神學研究院道學碩士	1994
英國行政管理學會管理文憑	1986
香港大學理學士	1982

事奉

美福神學院院長/教授	2005 至今
基督工人神學院教務主任	2000-05
西敏神學院新約希臘文講師	1998-2000
費城中華基督教會教牧同工	1997-2000
加拿大卡城播道會牧師	1994-96
草原神學研究院希伯來文助教	1994-95

著述

《愛的審判與生命的應許：耶利米書析讀》	2012
《靈程人生：智慧書精粹》	2004
《國際聖經百科全書13—以賽亞書》 (譯註)	2004
《整全的靈命操練》	2003
《淚眼銅牆：耶利米書研讀》	2003
《靈程日深：大先知書精粹》	2002

池耀興博士 (系統神學/中國文化)

學歷

中國北京大學中國哲學博士	2009
西敏神學院護教學神學碩士	1997
西敏神學院宗教比較碩士	1991

事奉

新加坡神學院/燕京神學院講師	2003-至今
北京國際教會創立牧師	2007-至今
北京國際基督教會牧師	2004-2007

著述

《知彼省己—評太虛大師對近代基督教 在華傳播的回應》	2010
《在基督裡合而為一—以弗所書註釋》	2007

方鎮明博士 (系統神學/護教)

學歷

西敏神學院哲學博士	1997
西敏神學院神學碩士	1994
香港浸信會神學院道學碩士	1990
里賈納大學文學士	1987

事奉

恩泉谷宣道會主任牧師	2008 至今
加州海外學院神學教授	2006-08
香港播道神學院神學教授	2003-04

著述

《知己知彼：基督教護教學》	2012
《克服憂慮：基督教與心理學的方法》	2010
《情理相依：基督徒倫理學》	2010
《與神對話：基督教神學》	2009
《基督教神學起始點》	2005
《生之勇氣》	2002

程國儀牧師 (教牧學/小組導師)

學歷

亞蘇撒太平洋大學博士候選人	2003
安大略省神學院神學研究碩士	1982

事奉

大使命中心事工主任	2013-2015
基督之家第一家主任牧師牧師	2009-2013
矽谷匯點華人教會小組牧師	2005-2009
主恩基督教會牧師	1996-2005

李耀宗博士 (教會領導)

學歷

英國羅拔歌頓大學博士	2014
香港大學政治科學碩士	2001
美國阿拉巴馬州州立大學碩士	1991
北京大學文憑	1989
國立臺灣大學政治科學碩士	1985

事奉

美國對華教育服務中心董事	2009 -至今
Amazingrace Business Consulting 董事	2001-08
Arthur Anderson 總經理	1998-2001

程季鳴老師 (音樂事工)

上海音樂學院音樂理論	1989
華東神學院老師	1990-2013
華夏神學院老師	1990-2013
編著	
《華東神學院基礎樂理教程》	
《教會聖樂指揮簡明教程》	
《教會聖樂培訓綜合教材》- 合編	
《華東神學院基礎樂理》- 合編	
《吉他伴奏入門教材》	

崔美杰老師 (音樂事工)

美福神學院碩士	2015
上海音樂學院鋼琴學士	1988
華東神學院老師	1990-2013
華夏神學院老師	1990-2013
編著	
《華東神學院鋼琴即興伴奏》	
《視唱練耳綜合教材》	
《教會聖樂培訓綜合教材》- 合編	
《華東神學院基礎樂理》- 合編	

黃維菱老師 (新約聖經)

富勒神學院神學碩士	1986
紐約州立大學碩士	1978
國立台灣大學學士	1975
波士頓華人教會傳道	1983-6

陳宗清博士 (新約聖經)

三一神學院哲學博士	2002
達拉斯神學院神學碩士	1989
清華大學理學士	1975
恩福基金會會長	2001至今
多間神學院客座教授	1990至今
洛杉磯靈糧代理牧師	2001

羅中華老師 (輔導與塑造)

西方神學院輔導碩士	1999
加州柏克萊大學學士	1995
加州執照婚姻家庭治療師	2005至今

蔡雁玲老師 (輔導與塑造)

西方神學院輔導碩士	2008
明蘇達州大學電腦工程碩士	1987
明蘇達州大學電腦工程學士	1985
加州執照婚姻家庭治療師	2010至今

陳新潔博士 (講道學)

哥頓神學院教牧博士	2011
羅伯茲大學道學碩士	1995
喜樂泉禱告教會牧師	1991 至今
著述	
《Together We ...》	2011

徐理強教授 (精神健康)

皇家精神科學院院士	1997
香港大學醫學博士	1979
塔夫茨大學精神科教授	1993-2013

招世超牧師 (教會增長)

哥倫比亞大學教育碩士	1989
西南神學院道學碩士	1985
西南神學院宗教教育碩士	1984
匯點教會主任牧師	2000至今

祝熊祥博士 (系統神學)

達拉斯神學院哲學博士	2003
達拉斯神學院神學碩士	1992
國際神學院道學碩士	1982
東南浸會神學院助理教授	2003-5
加州多間神學院教授	2005至今

劉彤牧師 (教會領袖)

西敏寺神學院宗教碩士	1983
生命河靈糧堂主任牧師	1995至今
山河市華人宣道會牧師	1985-95

華人宣教學會教授團**朱昌鏐牧師**

中華福音使命團總幹事	2008至今
福樂神學院宣教學博士	1993
福樂神學院文學碩士	1988
播道神學院神學學士	1977

李英柏牧師

華人自立浸信會牧師	2007至今
南方浸信神學院教育博士	2005

馮永樑博士

福音普世差傳會主任	2011至今
金門神學院道學碩士	1984
金門神學院教牧博士	1989
西方神學院博士	2011

陳惠文博士

大使命中心會長	2008至今
福樂神學院跨文化博士	1996
福樂神學院神學碩士	1994

林安國博士

華人福音傳播會總主任	1995至今
福樂神學院宣教學博士	1983
福樂神學院宣教學碩士	1979
福樂神學院跨越文化碩士	1992

陳鏐牧師

華人福音普世差傳會	2010至今
台灣校園福音團契同工	1997
福樂神學院宣教學博士	1987

溫以壯博士

西方大學宣教學博士	2002
建道神學院道學碩士	1995
建道神學院宣教學碩士	1994

溫以諾博士

西方神學院跨文化主任	2001至今
加拿大宣道會神學院教授	1982
紐約州立大學哲學博士	1978

劉漢中博士

神州華傳帶職宣教士	2009至今
基督海外使團宣教士	1998
西方神學院宣教學博士	1994



Introduction

Vision and Mission

Since the last decades of the Twentieth Century, God has been graciously blessing the gospel and mission work in China and among the Chinese communities worldwide. In North America, there are many Christians who are willing to commit themselves to serve God in the gospel ministry. They need to be well equipped in the Bible, in spirituality, in ministerial skills and in mission work through an advanced and practical seminary education. In the summer of 2005, a group of Christian leaders recognized the need to train ministers for the harvest of the gospel. Under the guidance of God, this group established the America Chinese Evangelical Seminary (ACES) to prepare men and women to dedicate themselves for God's kingdom and to obey the Great Commission of the Lord Jesus Christ.

America Chinese Evangelical Seminary is a non-profit Christian organization incorporated under the laws of the State of California. The goals of ACES are as follows:

- To build up spiritually mature Christians as the Lord's servants
- To equip Christians for ministry in mission fields in China and overseas
- To equip good shepherds and Bible teachers for local church ministries
- To do research and publish books, produce videos and CDs related to Christian Education, Bible study, Theology, Spirituality, Mission etc.

The Seminary is authorized under U.S. Citizenship and Immigration Services (CIS) to issue I-20 to enroll non-immigrant alien students.

Statement of Faith

The basic Christian beliefs that ACES holds and propagates are as follows:

1. We believe there is one true God, eternally existent in three persons: Father, Son and Holy Spirit.
2. We believe in God the Father, the all-powerful, all knowing, all loving, and all righteous God, who is the Creator and Sustainer of all things.
3. We believe in the deity of our Lord Jesus Christ, His virgin birth, His sinless life, His miracles, His atoning death through His shed blood, His bodily resurrection, His ascension to the right hand of the Father, and His imminent personal return.
4. We believe in the Holy Spirit, the third Person of the Godhead, co-existent with the Father and the Son. His present ministry is to glorify the Lord Jesus Christ, and to indwell, guide, teach, empower the believer and convict the world of sin, righteousness and judgment. We adopt a conservative stance with regard to excessive charismatic expressions.
5. We believe in the Holy Scriptures, inerrant as originally given, inspired by God and a complete revelation of His will for the salvation of men. They constitute the divine and highest rule of Christian faith and practice.
6. Man was created in the image and likeness of God, but fell into sin. The entire human race is, therefore, lost, and only through repentance and faith in Jesus Christ and regeneration of the Holy Spirit can salvation and eternal life be obtained.
7. The Church is one body, consisting of those regenerated by the Holy Spirit, of which Christ is the Head. Christ has commissioned the Church to go into the world as a witness, preaching the gospel and making disciples of all nations and to teach the disciples to obey all our Lord's commands.
8. There shall be a bodily resurrection of the just and of the unjust; for the just, a resurrection unto eternal life; for the unjust, a resurrection unto judgment.

Location and Facilities

America Chinese Evangelical Seminary is located south of San Francisco in Sunnyvale, California. Sunnyvale is situated in the center of the Silicon Valley. There are many high-tech companies and shopping malls in the city, and traffic is convenient. Routes 101 and 237 provide easy access to other areas of the Bay Area. It takes 30 minutes to get to the San Francisco International Airport, and 15 minutes to the San Jose International Airport.

The Seminary is on Stewart Drive. Its floor area is 7,300 square feet, which includes offices, library, classrooms, electronic keyboard classroom, chapel hall and kitchen. There are more than 100 parking spaces outside the building complex. The library holds a collection of about 7,000 volumes, with more to be added. Due to the convenient location, students and faculty can apply, at no cost, for user cards at the City Library of Santa Clara, and enjoy borrowing privileges of the Santa Clara University library nearby. Students can also access the library of the Stanford University with a user fee.

ACES has dormitories for students, both single and with family.

ACES has a teaching center in Southern California.

Collaboration

Since 2010 summer, the Seminary has collaborated with the Chinese Missiological Institute. Students who have enrolled and completed the requirements of the missiology courses offered by the Institute can transfer the credits to their study programs as allowed.

Programs of Study

ACES offers the following programs:

1. Master of Theology (24 credit hours)
2. Master of Divinity (96 credit hours)--
Areas of Concentrations: Mission, Pastoral, Bible
3. Master of Biblical Studies (64 credit hours)--
Areas of Concentrations: Bible, Gospel Communications, Music Ministries
4. Diploma of Biblical Studies (32 credit hours)
5. Diploma of Gospel Communications (32 credit hours)
6. Extension Certificate (24 credit hours)
7. Advanced Extension Certificate (36 credit hours)

Features

Based upon the Statement of Faith, the curriculum is designed to facilitate character formation and spiritual growth. To attain these goals, all students will be assigned to small groups throughout the entire program of their study. A small group consists of a faculty member and students, who will meet regularly for discipleship and community life. All students will attend, for credit, mission mentorship and pastoral mentorship programs. Seasoned missionaries and pastors will share and give counsel during the sessions. The curriculum is designed to emphasize application, so there are ample requirements for internship. For example, faculty and students will go on mission trips together. Besides studying the Bible in depth, all students will learn to lead Bible study and deliver expository preaching.

Class Format

Classes are normally held during weekday mornings, evenings and Saturdays. Moreover, there will be intensive courses.

Courses will be offered in two-year cycles. There are four terms in one year, and students can begin their program of study in any of the four terms.

ACE Seminary records learning by the semester hour, which represents 40-45 hours of classroom instruction, assigned readings, academic research and field practice. Normally, a 2-credit course consists of twenty-four hours of classroom instruction including breaks, and a 3-credit course consists of thirty-six hours of classroom instruction including breaks. For each hour in class, the students should anticipate studying approximately two to three hours outside of class, including academic research for the assignments.

Program Outlines

Master of Theology

The Master of Theology is a guided study program designed to provide advanced research in either the field of biblical study or theological study for graduate students. The program is to prepare the student to advance in teaching, preaching, writing and other ministries.

The program is designed to be completed within three to four years. Those who study on a part-time basis may extend their study over a longer period of time.

The student is required to successfully complete 24 semester hours and additional 2 semester hours pastoral internship (total 26 semester hours) for this program as follows:

Semester Hours:

Biblical/Theological Courses (12)
 Electives/External courses (6)
 Research Paper (6)
 Pastoral Internship (2)
 Research Method (non-credit) (1)

Biblical Courses (3 semester hours each)

NT use of OT
 Deuteronomic History
 Septuagint
 Hellenistic Background of NT era
 OT/NT Book study
 Topics in OT/NT Theology

Theological Course (3 semester hours each)

Topics in Pauline Theology
 Topics in Systematic Theology:
 Trinity, Christology, Sanctification,
 Pneumatology
 Topics in Christians Ethics
 Topics in Contemporary Theology
 Topics in Historical Theology

Admission

Applicants should have the following:

- a Master of Divinity degree and a bachelor degree
- the cumulative grade point average of M.Div. is 3.30 and above
- language requirements: can read the Bible in its original language of Hebrew and Greek, and other English theological works
- accepted by the Faculty

Master of Divinity

The Master of Divinity program prepares the student for full-time service in the kingdom of God. It allows the student to train either for the general pastorate of some local churches or for a specialized ministry as a staff minister. It also enables the student to meet the general requirements for denominational ordination. Students may choose a concentration in such areas as missions, pastoral ministry, or biblical studies.

The program is designed to be completed within three to four years. Those who study

on a part-time basis may extend their study over a longer period of time.

The curriculum is built upon a system of four core areas. These areas are Life Formation, Biblical Studies, Theology and History, and Ministry. In addition, three areas of concentration are offered, enabling students to focus their studies according to their individual interests.

The student is required to successfully complete 96 semester hours for this program as follows:

Core Courses (Semester Hours)

Life Formation (18)

Spiritual Formation I, II (4)
Family of Origin (2)
Emotional Regulation (2)
Small Group & Discipleship (6)
Pastoral Mentorship (1)
Mission Mentorship (1)
Pastoral Internship (1)
Mission Internship (1)

Biblical Studies (26)

Hebrew I, II/Greek I, II (4)
Biblical Interpretation (3)
Pentateuch (3)

Historical Books (3)
Major Prophets (3)
Gospels (3)
NT Epistles (3)
Book Study Electives (4)

Theology & History (20)

Systematic Theology I, II, III, IV (8)
World Church History I, II (4)
Chinese Church History I/II (2)
Christianity & Chinese Culture (2)
Old Testament Theology (2)
New Testament Theology (2)

Ministerial Studies (18)

Leading Bible Study (2)
Expository Preaching (3)
Evangelism (2)
Mission Course (2)
Pastoral Ministry (3)
Gospel Communications Course (2)
General Electives (4)

Concentration (Semester Hours)

Missions Track (14)

Mission Course (2)
Cultural Anthropology (2)
Church growth (2)
Apologetics (2)
General Electives (4)
Mission Internship (2)

Pastoral Track (14)

Romans (2)
Worship/Church Growth (2)
Christian Ethics (2)
Mission Course (2)
General Electives (4)
Pastoral Internship (2)

Biblical Track (14)

Greek I, II/Hebrew I, II (4)
Isaiah/Jeremiah (2)
Proverbs/Job (2)
General Electives (4)
Internship (2)

Master of Biblical Studies

The Master of Biblical Studies is a program designed to provide graduate theological education for women and men who are called to non-ordained teaching or leadership roles within the church, as well as para-church organizations. It seeks to develop lay leadership both biblically and practically. The program provides an opportunity for both full-time and part-time workers to enhance their biblical expertise and ministry skills.

The student is required to successfully complete 64 semester hours for this program as follows:

Life Formation (14 hours)

Spiritual Formation I, II (4)
 Family of Origin/Emotional Regulation (2)
 Small Group & Discipleship (4)
 Mission Mentorship (1)
 Pastoral Mentorship (1)
 Mission/Pastoral Internship (2)

Biblical Studies (25 hours)

Hebrew I, II/Greek I, II (4)
 Biblical Interpretation (3)
 Pentateuch/Historical Books/Major Prophets (6)
 Gospels (3)
 NT Epistles (3)
 Book Study Electives (6)

Theology & History (12 hours)

Systematic Theology I/II/III/IV (4)
 World Church History I/II (2)
 Christianity & Chinese Culture (2)
 OT Theology (2)
 NT Theology (2)

Ministerial Studies (13 hours)

Leading Bible Study (2)
 Expository Preaching (3)
 Mission Course (2)
 Gospel Communications Course (2)
 General Electives (4)

Master of Biblical Studies (Gospel Communications)

The Master of Gospel Communications is a program designed to provide graduate seminary education for women and men who are called to communicate the gospel of Jesus Christ in non-ordained leadership roles within the church and Christian organizations. The program integrates biblical foundation and the use of technology and media in evangelism and missions.

The student is required to successfully complete 64 semester hours for this program as follows:

Life Formation (14 hours)

Spiritual Formation I, II (4)
 Family of Origin/Emotional Regulation (2)
 Small Group & Discipleship (4)
 Mission Mentorship (1)
 Pastoral Mentorship (1)
 Mission/Pastoral Internship (2)

Biblical Studies (13 hours)

Pentateuch/Historical Books/Major Prophets (6)
 Gospels/NT Epistles (3)
 Book Study Electives (4)

Communications & Media (17 hours)

Cloud and Power Point (1)
 Images & Photoshop (2)
 Website Design I, II (4)
 Digital Video Production I, II, III (6)
 Cloud & Database Design (2)
 Social Media & Global Mission (2)

Theology & History (10 hours)

Systematic Theology I/II/III/IV (4)
 World Church History I/II (2)
 Christianity & Chinese Culture (2)
 NT Theology (2)

Ministerial Studies (10 hours)

Leading Bible Study (2)
 Evangelism (2)
 Mission Course (2)
 General Electives (4)

Master of Biblical Studies (Music Ministries)

The Master of Music Ministries is a program designed to provide graduate seminary education for women and men who are called to serve in music ministries in non-ordained leadership roles within the church and Christian organizations. The program integrates biblical foundation and the use of music in worship and missions.

The student is required to successfully complete 64 semester hours for this program as follows:

Life Formation (14 hours)

Spiritual Formation I, II (4)
Family of Origin/Emotional Regulation (2)
Small Group & Discipleship (4)
Mission Mentorship (1)
Pastoral Mentorship (1)
Mission/Pastoral Internship (2)

Biblical Studies (12 hours)

Pentateuch/Historical Books/Major Prophets (6)
Book Study Elective (6)

Music Ministries (18 hours)

Theory of Music I, II (4)
Sight Reading & Singing I, II (4)
Choir Conducting (2)
Worship (2)
Keyboard/Guitar Accompaniment I, II (4)
Elective (2)

Theology & History (10 hours)

Systematic Theology I/II/III/IV (4)
World Church History I/II (2)
Christianity & Chinese Culture (2)
NT Theology (2)

Ministerial Studies (10 hours)

Leading Bible Study (2)
Evangelism (2)
Mission Course (2)
General Electives (4)

Diploma of Biblical Studies

ACE Seminary offers this flexible program for individuals with varying objectives. The program is designed for lay Christians who desire advanced training in biblical studies to equip them for effective ministry. These lay persons include professionals who are still seeking to know God's calling for specific ministries.

This diploma program by itself is not adequate preparation for the vocational ministry. It may be taken as the first year of the master degree programs at ACES. The student is required to successfully complete 32 semester hours for this program as follows:

Life Formation (5 hours)

Spiritual Formation I/II (2)
Small Group & Discipleship (2)
Pastoral/Mission Mentorship (1)

Biblical Studies (15 hours)

Pentateuch/Historical Books/Major Prophets (6)
Gospels/NT Epistles (3)
Book Study Electives (6)

Theology & History (6 hours)

Systematic Theology I/II/III/IV (4)
World Church History I/II (2)

Ministerial Studies (6 hours)

Leading Bible Study (2)
General Electives (4)

Diploma of Gospel Communications

ACE Seminary offers this flexible program for lay Christians with varying objectives. These lay persons include church administrative assistants and short-term missionaries who desire to equip themselves for effective ministries of church. The program integrates biblical foundation and the use of technology and media in missions and church administration.

This diploma program may be taken as the first year of the master degree programs at ACES.

The student is required to successfully complete 32 semester hours for this program as follows:

Life Formation (5 hours)

Spiritual Formation I/II (2)
Small Group & Discipleship (2)
Mentorship (1)

Biblical Studies (10 hours)

Pentateuch/Historical Books/Prophetic Literature (6)
General Electives (4)

Ministerial Studies & Theology (8 hours)

Systematic Theology I/II/III/IV (4)
General Electives (4)

Communications & Media (9 hours)

Cloud and Power Point (1)
Images & Photoshop (2)
Cloud & Database Design (2)
General Electives (4)

Extension Certificate

ACE Seminary offers the Extension Certificate program for Christians who desire to be effective lay leaders, Sunday school teachers, fellowship advisors, and short-term missionaries in the church. There is freedom to choose any courses offered under the master and diploma programs of the seminary. Students can equip themselves with biblical truth or ministerial skills, and for spiritual growth. The certificate program is a non-degree program. A student will be awarded a Certificate upon completing 24 credit hours.

Advanced Extension Certificate

ACE Seminary offers the Extension Certificate program for Christians who desire to be effective lay leaders, Sunday school teachers, fellowship advisors, and short-term missionaries in the church. There is freedom to choose any courses offered under the master and diploma programs of the seminary. Students can equip themselves with biblical truth or ministerial skills, and for spiritual growth. The certificate program is a non-degree program. A student will be awarded a Certificate upon completing 36 credit hours.

Course Descriptions

Life Formation Courses

FS101 Spiritual Formation I (2 hours)

A study of the spiritual dynamics involved in the transformation of a person. The course provides biblical, theological, and psychological perspectives and self-assessment for understanding human conditions, spirituality, and how holy habits are formed. The focus is on the spiritual disciplines that nourish Christian growth.

FS201 Spiritual Formation II (2 hours)

This course is a study on the indwelling of Christ, inner healing, and spiritual discernment through studying the Bible, the works of masters, and discussion of course readings. The focus is on personal practice and its application in small group settings.

FS205 Family of Origin (2hours)

A study of family systems and how family of origin forms our self-value, interpersonal relationship, and negative influences. Topics include how to differentiate from the family of origin and build a healthy self. Include group therapy time to increase self-awareness.

FS206 Emotional Regulation (2 hours)

A study of the nature, role, and function of emotions, how they impact actions and choices, and how to recognize and regulate emotions. Topics include theology of emotions and their impact on spirituality. Include group therapy time to increase awareness of one's own emotions.

FG101, 201, 301, 401, 501, 601 Small Group & Discipleship (1 to 6 hours)

Small group is a knowledge-in-action program through regular meetings with faculty and students for discipleship, counseling, and community experience. The meetings are designed to be a formative process for spiritual growth and character formation.

FM101, 201 Mission Mentorship (1 to 2 hours)

A series of seminars by seasoned missionaries to share practical experience, discuss skills and strategies in evangelism, answer questions, and pray together. In addition, through personal consultation and small group format, students learn to carry out missions more effectively.

FP101, 201 Pastoral Mentorship (1 to 2 hours)

A series of seminars by seasoned pastors to share practical experience, discuss pastoral skills and church planting strategies, answer questions, and pray together. In addition, through personal consultation and small group format, students learn to carry out pastoral ministry more effectively.

FM301, 302, 303, 304 Mission Internship (1 to 4 hours)

A planned, supervised and evaluated practical experience in a cross-cultural evangelistic setting with supervision.

FP301, 302, 303, 304 Pastoral Internship (1 to 4 hours)

A planned, supervised and evaluated practical experience for three months in a church setting with pastoral supervision.

Course Coding

F = Life Formation

B = Biblical
Studies

T = Theology and
History

M = Ministerial
Studies

G = Gospel
Communications

Biblical Studies Courses

BL103 Greek I (2 hours)

An introduction to the basic grammar and vocabulary of New Testament Greek, with practice in reading the book of First John.

BL104 Hebrew I (2 hours)

An Introduction to the basic grammar and vocabulary of Old Testament Hebrew, with practice in reading the book of Samuel.

BL201 Greek II (2 hours)

A continuation of BL103. A study of basic grammar and vocabulary of New Testament Greek, with practice in reading the book of First John.

BL202 Greek III (2 hours)

A study of the more advanced New Testament Greek grammar and syntax, with practice in reading the book of Philippians in reference to theological dictionaries and critical commentaries.

BL203 Hebrew II (2 hours)

A continuation of BL104, a study of the basic principles of morphology and grammar of Old Testament Hebrew, with practice in reading the book of Samuel.

BL204 Hebrew III (2 hours)

A study of textual criticism, lexical and syntactical analysis of the Old Testament Hebrew texts, with practice in reading the book of Jeremiah in reference to versions and critical commentaries.

BS301 Biblical Interpretation (3 hours)

A study of the history of biblical interpretation, exegetical methods and tools, and the theories of understanding and interpreting biblical texts. Special attention will be given to the influence of presupposition, the nature of language and the approach of text-centered interpretation.

BO202 Daniel & Zechariah (2 hours)

A literary, historical and theological study of the Books of Daniel and Zechariah, with special attention on apocalyptic literature and contemporary application.

BO211 Pentateuch (3 hours)

A study of the content and theology of the first five books of the Old Testament. Special attention will be given to literary nature, structure and theological message. Origin and genetic development of the Pentateuch will also be discussed.

BO211 Pentateuch (3 hours)

A study of the content and theology of the first five books of the Old Testament. Special attention will be given to literary nature, structure and theological message. Origin and genetic development of the Pentateuch will also be discussed.

BO212 Historical Books (3 hours)

A study of the content and theology of the Former Prophets of the Hebrew Bible, i.e. the books of Joshua, Judges, Samuel and Kings. Special attention will be given to their literary relationship with Deuteronomy, and a critique of contemporary critical scholarship.

BO213 The Biblical Israel (2 hours)

A study tour of Israel with special attention to the geographical and historical setting of the Bible, and the cultural background as indicated by archaeological finds. There will be classes before and during the tour, to facilitate students to understand the Biblical Israel.

BO214 Samuel (2 hours)

A literary, historical and theological study of the Book of Samuel, with special attention on contemporary application and leadership succession.

BO215 Kings (2 hours)

A literary, historical and theological study of the Book of Kings, with special attention on contemporary application and leadership.

BO301 OT Theology (2 hours)

A study of the theological message, historical background and its development of the Old Testament. Attention will be given to the topics like covenant, Deuteronomic theology, wisdom, and apocalypse that weave in and out of the Old Testament books as a whole.

BO311 Major Prophets (3 hours)

A study of the content, literary styles, historical background and theology of the Major Prophets, i.e. the books of Isaiah, Jeremiah, Lamentation, Ezekiel and Daniel. Special attention will be given as to how the messages of the five books may be applied to contemporary life.

BO312 Isaiah (2 hours)

A literary, historical, and theological study of the book of Isaiah. Special attention will be given to its literary unity, authorship, and the significance of the Dead Sea Discoveries on its meaning.

BO312 Isaiah (2 hours)

A literary, historical, and theological study of the book of Isaiah. Special attention will be given to its literary unity, authorship, and the significance of the Dead Sea Discoveries on its meaning.

BO313 Jeremiah (2 hours)

A literary, historical and theological study of the book of Jeremiah. Special attention will be given to its redaction activities, Deuteronomic and non-Deuteronomic characteristics, and the significance of the Dead Sea Discoveries on its meaning.

BO314 Psalms (2 hours)

A literary, historical and theological study of the book of Psalms. Special attention will be given to the formation of the five books of Psalms, and how the praises, laments, prayers, and thanksgivings may be applied to contemporary life.

BO315 Job (2 hours)

A literary and theological study of Job of the Old Testament, with emphasis on contemporary application.

BO316 Proverbs (2 hours)

A literary and theological study of Proverbs of the Old Testament, with emphasis on contemporary application.

BO317 Ecclesiastes and Song of Songs (2 hours)

A literary and theological study of Ecclesiastes and Song of Songs of the Old Testament, with emphasis on contemporary application.

BO320 Old Testament Introduction (1 hour)

A study of the historical background and canon of the Old Testament, an evaluation of Old Testament criticism, and an examination of special introductory problems of Masoretic Text like Dead Sea discoveries.

BN111 Gospels (3 hours)

An introduction to the four Gospels as history, literature, and theology. Topics of discussion include: the synoptic problem and the distinctive features and theology of each of the four Gospels; relationship between history and faith; Jesus' miracles, parables and teaching about the Kingdom.

BN112 New Testament Epistles (3 hours)

An introduction to the Epistles and their theology. Selected Pauline epistles will be studied with emphasis on the application of Pauline theology to Christian life and the pastoral needs of the churches in our time.

BN112 New Testament Epistles (3 hours)

An introduction to the Epistles and their theology. Selected Pauline epistles will be studied with emphasis on the application of Pauline theology to Christian life and the pastoral needs of the churches in our time.

BN113 Acts (2 hours)

An exegesis of the Book of Acts. Attention will be given to its background, purpose, structure, theological themes, and their significance for missionary application.

BN211 Johannine Literature (2 hours)

A study of the person, teachings and work of the Son of God according to John as depicted in his Gospel and letters.

BN213 Hebrews (2 hours)

A study of the background, purpose and the theme of the Book of Hebrews, as well as its contents, characteristics and messages, with the purpose to discover its value of spirituality so as to guide our faith and daily life.

BN311 Romans (2 hours)

An exegesis of Paul's letter to the Romans. Attention will be given to its background, purpose, structure, theological themes and their significance for Christian life and pastoral application.

BN316 Matthew (2 hours)

A study of the background, purpose and the theme of the Book of Matthew, as well as its characteristics and messages, with special attention on contemporary application.

BN317 Revelation (2 hours)

A study of the background, purpose and the theme of the Book of Revelation, as well as its apocalyptic characteristics and messages, with special attention on contemporary application.

BN302 NT Theology (2 hours)

A study of the theological message, historical background, and the development of the New Testament. Attention will be given to the unity and diversity of New Testament theology.

BN320 New Testament Introduction (1 hour)

A study of the historical background and canon of the New Testament, an evaluation of New Testament criticism, and an examination of special introductory problems of selected New Testament passages.

Theology and History Courses

TT101 Systematic Theology I (2 hours)

Topics for study include: methodology, the doctrine of God, Revelation, and the Bible. These constitute the basis of theological study.

TT102 Systematic Theology II (2 hours)

Topics for study include: the Christian Doctrine of Creation; Man as the image of God and as a sinner.

TT201 Systematic Theology III (2 hours)

Topics for study include: the person of Christ as God-man, the atonement and resurrection of Jesus, faith and the appropriation of salvation, election and reprobation.

TT202 Systematic Theology IV (2 hours)

Topics for study include: the Christian doctrines of the Holy Spirit, the Church, the Sacraments and Eschatology.

TT203 Apologetics (2 hours)

A study of biblical apologetics, mainline apologetical approaches in the past, apologetic issues facing Christians such as cults, the existence of God, the problem of evil and suffering, and modern ideologies.

TT301 Christian Ethics (2 hours)

A study of the biblical and theological foundations of ethics, and the applications of ethical principles to modern issues such as divorce and remarriage, homosexuality, abortion, euthanasia, lying, death penalty, and politics.

TH101 World Church History I (2 hours)

A study of world church history from early church fathers to the Reformation. In response to persecution and the rise of heresies, the church developed doctrines, church organization and the church councils after Constantine. Other events such as the emergence of the Holy Roman Empire and the Monastic orders, the great schism in the church, Crusades, Scholasticism, and Humanism lead to the Reformation.

TH102 World Church History II (2 hours)

A study of world church history of the Post-Reformation period. The medieval Renaissance gives rise to Reformation and Counter Reformation. Then come the Enlightenment, Puritanism, Pietism, Rationalism, Revivalism and Missions. The world mission, Liberalism, Colonialism, Communism and Capitalism gradually move the Western Church away from the center, and bring in the global Christian church of the 21st Century.

TH201 Chinese Church History I (2 hours)

A study of the origin and development of Christianity in China, including the growth of Nestorians in Tang dynasty, Tersa (Yelikewen) in Yuan dynasty, the Catholics in Ming and Qing dynasties; arrival of Morrison, and the developments of the Protestant churches up to the rise of Communist China.

TH202 Chinese Church History II (2 hours)

A study of the development and revivals of Christianity in China from the rise of communism to nowadays modern China, showing the wonderful works of God and the challenges the churches facing.

TR301 Christianity and Chinese Culture (2 hours)

This course examines the tradition and transformation of the Chinese culture and society, as well as their relationship to Christianity. Topics include the intrinsic characteristics of Chinese culture, the impact of alien culture on the structure of Chinese mind and society, reflection of intellectuals on the transformation, and how and what Christianity may contribute to China.

TR302 Christianity and Zen (2 hours)

This course is a study of Zen Buddhism and its comparison with and contrast to Christianity in the areas of ethics, salvation, language and cosmology. It will point to the necessity of Christ.

Ministerial Studies Courses

MB101 Leading Bible Study I (2 hours)

A course where students learn Bible study methods to enable changes in the life of the participants. It is designed to equip the students with tools for applying and teaching the Bible. Old Testament historical book will be used for practice.

MB102 Leading Bible Study II (2 hours)

A course where students learn Bible study methods to enable changes in the life of the participants. It is designed to equip the students with tools for applying and teaching the Bible. Old Testament prophetic book will be used for practice.

MB201 Expository Preaching (3 hours)

Through lectures, group studies, practice and evaluation, students are led to understand the basic principles of expository preaching, and are equipped to transform in-depth Bible study into good sermons. Students will be given opportunities to preach and will be evaluated.

MB301, 302 Preaching Practice (1 to 2 hours)

A follow-up of Homiletics & Practice. Students are given opportunities to preach and to be evaluated. Emphasis is on New Testament expository preaching.

MM101 Evangelism (2 hours)

This course is to equip students and provide opportunities for evangelism. The principles and various methods for effective and holistic evangelism will be examined and evaluated.

MP204 Pastoral Ministry (3 hours)

A study of the biblical, theological and practical considerations of pastors and lay leaders in the context of local church. Topics include their calling, role and function in administering of church meetings, ordinances, caring, visitation, weddings, funerals, spiritual direction and office administration. There is also an overview of the history and development of forms of church government.

MP206 Mental Health and Pastoral Care (2 hours)

A study of the mental problems like depression, suicide among Chinese communities, and their cultural factors and hindrance to treatment. The focus is on the interaction of environment, DNA and brain function, and how pastoral care can be used to counsel and build up mental health.

MP207 Servant Leadership (2 hours)

A study of the seven core values of servant leadership: love, humility, service, cooperation, courage, integrity and excellence. Topics include biblical leadership, how to be a true servant leader, and leading innovation and change.

MP208 Church Leadership & Resolving Conflict (2 hours)

A study of effective leadership styles in church, the use of biblical principles and management concepts to deal with conflicts between pastors and between pastors and congregation, and the use of love and reason to resolve different kinds of conflict systematically.

IB/IT/IM Guided Study (1 to 3 hours)

An individual student may embark on a guided study, upon the consent of a faculty member, in order to fulfill a certain academic requirements.

Gospel Communications Courses

All GC courses require personal laptop computer. System requirement: Windows 7 or later.

GC102 Cloud & PowerPoint (1 hours)

Success depends both on having knowledge and on skillfully communicating that knowledge. This course helps you dynamically present information and interact with others by improving the essential elements of communication. Prerequisite: Familiar with Windows operation system

GC201 Website Design I (2 hours)

A study of using Adobe Dreamweaver CS4 to design web pages. Topics include graphic design principles, HTML, JavaScript, Cascading Style Sheets, multimedia like video files, sound files, database, and Google Apps to import and export files, and an understanding of complete network system and structure. Prerequisite: experience in browsing Internet.

GC211 Website Design II (2 hours)

A continuation of Website Design I, with more practice and discussion on design skills to build a Dynamic Website of professional quality. Prerequisite: Website Design I

GC302 Images & Photoshop (2 hours)

Learn how to use Photoshop's basic functions and tools to modify images and create composite images, through hands-on learning experiences to make promotional images commonly used in churches and organizations. Along the way we will get in touch with basic color theory, graphic design trend and web communications.

GC304 Social Media & Internet Ministries (2 hours)

A study of the trends in the mobile network, the concepts of Chinese-Western and all round integration, and its application to global mission. Usage of Apps include Facebook, Twitter, Google+, YouVersion, Church Online, QQ.

GC405 Cloud & Church Ministries Database (2 hours)

A study of the use of Google cloud and its mail system on church database like membership, calendar, mobile systems. Topics include use of Wechat, Line, Facebook for online fellowship, and Blogger; use of IOS/Android apps like Evernote, Dropbox, Goodreader for Bible study.

GC406 Digital Video Production I (2 hours)

This course focuses on the making video using digital camera or recorder, and the aesthetics in capturing a frame. Includes voice over recording, background music selection, etc.

GC407 Digital Video Production II (2 hours)

A continuation of GC406. This course focuses on making video using digital camera or recorder. Includes storyboarding, voice over recording, background music selection, subtitles, etc.

GC408 Digital Video Production III (2 hours)

A continuation of GC406. This course focuses on the video editing of the DV video footages. Includes storyboarding, background music selection, subtitles and index, etc.

Music Ministries Courses

CM101 Theory of Music I (2 hours)

A study of the rudiments of music theory to build up the ability of reading sheet music and sight singing of church choir, worship team. Topics include note and pitch.

CM102 Theory of Music II (2 hours)

A continuation of CM101. Strengthen the ability of reading sheet music and sight singing, and establish the musical foundation. Topics include pitch, chord and harmonics.

CM103 Keyboard Accompaniment I (2 hours)

Learn the basics of playing keyboard. Topics include play for finger positions and flexibility, music notations, triads, scales and arpeggios. The Hanon Fingering Practice will be used.

CM104 Keyboard Accompaniment II (2 hours)

Learn to improvise accompaniment for a melody using chords and their varied application. Practice songs including hymns, world music. Analysis of chords and four parts of hymns.

CM105 Keyboard Accompaniment III (2 hours)

Learn to improvise accompaniment for music notation with alternative triads exercises and transposing, accompaniment pattern without music sheet, and expressions.

CM106 Church Worship (2 hours)

A study of the background and various practices of Christian worship and its biblical foundation. Focus will be on providing training for creative leadership in worship.

CM107 Sight Reading & Singing I (2 hours)

Listen and sing. Practice accurate pitch, including tones, rhythm and major and minor triads, the correct method of sight-singing. Exercises include hymns and artistic songs.

CM108 Sight Reading & Singing II (2 hours)

A continuation of CM107. Training to memorize melody on listening - 4 to 8 section, various beat and rhythm pattern; vocal training. Exercises include Italian and Russian songs.

CM109 Guitar Accompaniment I (2 hours)

Knowledge on guitar, the playing posture and hand position. Learn the main chords, left hand fingerings and the right hand playing corresponding rhythm; chord transformation.

CM110 Guitar Accompaniment II (2 hours)

A continuation of CM 109. Enhance the right-hand ability, chord transformation, sense and rhythm, high position of the left hand high. Practice on hymns with singing.

CM111 Choir Conducting (2 hours)

A study on the qualifications and requirements of choral conductor. Learn various tempo and rhythm patterns, effective hand coordination and swing movement. Learn to become a trainer from being a tap person.
Prerequisites: music theory and sight singing.

Collaborated Courses (Chinese Missiological Institute)

MM201 Introduction to Missiology (2 hours)

A presentation of the theological, cultural and strategic foundations and practice of global missions as well as an evaluation of the development of modern global missions. Involvement of local churches will be emphasized.

MM 202 Aspects of World Mission (2 hours)

A study of the biblical foundation, history, development and succession of world mission. The focus is on the understanding of cultural diversity, the political, financial and societal factors and their impact on the use of mission strategy.

MM203 Global Chinese Mission (2 hours)

A study of the modern history, political and social development of China, and its impact on the development of churches in mainland China. Focus is on the reform and opening up of China in recent 30 years, its impact, opportunities and challenges offered to the churches in mainland and in overseas, which will bring the possible transformation of the Chinese churches.

MM204 Introduction to Islam and the Muslim World (2 hours)

This course examines the relationship of Islam with Christianity, the expansion of Islam throughout history and its contribution to the Western world as a result. The focus is on understanding the constitutive aspects of Islam and the Qur'an in the development of Islamic Law (Shari'ah) as background for the approaches of reaching out to Muslims.

MM205 From career missionary to missionary with a career (2 hours)

This course prepares students for doing world mission using their professions. Topics include theology of works, work ethics, personal evangelization, work and family, work and worship, the demand for the change from career missionary to missionary with a career, intercultural ministry.

MM206 Cultural Anthropology (2 hours)

Anthropological theories and methodologies of culture are surveyed to develop an appreciation and holistic understanding of the worldview, cultural adaptation, role and identities, social and familial structure of various people-groups. Emphasis is on the application to Chinese global mission and evangelism.

MM206 Cultural Anthropology (2 hours)

Anthropological theories and methodologies of culture are surveyed to develop an appreciation and holistic understanding of the worldview, cultural adaptation, role and identities, social and familial structure of various people-groups. Emphasis is on the application to Chinese global mission and evangelism.

MM207 Mission History (2 hours)

A study of the mission movements as revealed from various documents. Topics include the social settings, theological concepts, strategies, organizational structures, mobilization methods and their dynamics and how they can provide insights to Chinese mission movement.

MM208 Establish a Missional Church (2 hours)

Chinese churches are influenced by consumerism and globalization. How can the church grow so that we can fulfill the great commandment? How should pastors lead the congregations to adapt and build a missional church?

MM209 Ministries in Creative Access Nations (2 hours)

A study of doing mission in restricted access nations which prohibit Christians spreading the gospel. Yet Christians can obtain rights of abode using creative methods. Topics include the creative strategies used by these missionary Christians and the challenges they faced.



Study Load

Students who take more than 12 credit hours per half year are regarded as full-time students.

Students should use their discretion in taking a suitable study load, and work at their own pace, but all course work for a degree program must be completed within the established time limit as calculated from the date of entry to the degree program.

- Five years: Mater of Theology
- Seven years: Master of Divinity
- Five years: Master of Biblical Studies,
- Three years: Diploma of Biblical Studies

A student's program would be terminated at the end of the established time limit, unless an application for extended time is approved by the Academic Dean.

Grading

Grades have been assigned the following numerical values for the purpose of computing the grade point average:

Grade	Points Per Credit	Grade	Points Per Credit
A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	F	0.0
C+	2.3		

All other grades, including P (Pass), W (Withdrawal), I (Incomplete) are not computed in the student's grade point average (GPA).

Courses such as Small Group, Mentorship, and Internship are offered on a Pass/Fail basis. The grade W (Withdrawal) will be given only when official permission is granted to withdraw from the course after the final date for dropping the course. Otherwise, the grade will be Fail.

A student whose work in a course is not completed at the end of the term or by the date set by the faculty may request a grade of Incomplete by returning a Request for Incomplete in writing. Incompletes (I) may be granted only when the student's work in the course has not been completed due to extenuating circumstances, such as a personal illness or a family crisis that has required the student's attention. If the Incomplete grade is granted, the completed course work is due to the professor by the date agreed between the professor and the student.

A student who receives a C, D, or F for a course may choose to repeat it. When completed, only the last grade will be used in determining the grade point average (GPA). However, both grades will be kept in the ACE seminary's permanent records.

In all circumstances, if a student cannot complete all the courseworks in 3 terms after the course ends, the grade will be F.

To remain in good academic standing, a student must maintain a grade point average of 2.00 for each term, and a cumulative grade point average (GPA) of 2.70 for graduation.

A student has one full term to protest, in writing, any grade received.

Academic Probation and Dismissal

In the event that a student fails to meet the standards for good academic standing, he or she will be notified in writing and placed on academic probation. If a student remains on probation for three consecutive terms, he or she may be dismissed. Any student in a degree program whose grade point average falls below 1.30 for a term is subject to dismissal at the end of that term, but can continue to audit.

In the event that a student's personal conduct fails to comply with biblical principles, and fails to accept counseling from the faculty, the Seminary may advise the student to withdraw from the seminary. If the student causes disturbance to other students, the student is subject to immediate dismissal from the seminary.

Transfer of Credits

Students who have completed relevant studies in other seminaries prior to admission to ACE Seminary may request consideration for transfer of credits in writing to the Academic Dean. For credits to be granted, the previous studies must have approximately parallel course content judged by comparison of course syllabi. The previous courses must be validated by an official transcript with a grade of 2.70 or higher. The course work must have been completed within ten years of the application for transfer credit.

Except under special circumstances, the total transferable credits will not exceed half of all the courses of the program enrolled at ACE Seminary.

Attendance

Students are required to attend all classes. A faculty member is under no obligations to assist a student in making up assignments unless a student provides a legitimate reason for the absence, like illness or family emergency. A student should consult with the faculty member in advance about any classes which will be missed.

As a general rule, a student's absence should not exceed 30% of the classroom hours of a course. A student's absence exceeding the limit will result in an Incomplete in the course under normal circumstances, unless the faculty member consents to give the student another grade.

Graduation Requirements

In order to graduate from the Seminary, a student must:

1. Uphold evangelical belief, and have a genuine Christian character and personal conduct consistent with Biblical principles
2. Complete the prescribed course of study within the time limit as outlined above
3. Be in good academic standing as defined above
4. Settle all financial obligations, including payment of fees for graduation
5. File all graduation information with the Registrar's Office
6. Receive the recommendation of the Faculty and approval by the Board
7. Attend the annual commencement. Permission to graduate in absentia must be requested by writing to the Academic Dean

Transcripts

ACE Seminary students and alumni are entitled to receive transcripts of their completed course work. The first copy of the transcript is provided to students free of charge when they graduate. Further copies at \$10.00 each may be requested by writing to the Academic Dean. Transcripts will be sent directly to the appropriate institutions or individuals.

Academic Honesty

ACE Seminary assumes that all documents supporting the student's admission and graduation are accurate and complete, and that all course work and examinations represent the student's own work. Violations of this trust include academic fraud, cheating, and plagiarism. Plagiarism refers to taking another's ideas or words and presenting as one's own. The students must give proper credit to the source of ideas as well as direct quotations in their course work.

The individual faculty member will deal with plagiarism and cheating, with options ranging from exhortation with no restitution to failure on the course work. If a student feels he or she has been unjustly accused or treated unfairly, the student may appeal to the Academic Dean.

Admission

Applicants should be born again Christians, ready to live for God's glory, with a teachable spirit, a willingness to be ruled by the authority of the Bible, and a heart to serve the Lord Jesus Christ. Applicants should have both the heart for ministry and the ability for graduate-level study.

The Seminary reserves the right to deny admission to any non-Christian or any individual having a theological stance which is in contradiction to the Seminary's Statement of Faith. The applicant's character as well as academic record will also be assessed. In general, applicants must have a four-year baccalaureate degree or its equivalent from a college or university that is accredited by a recognized regional or national accreditation body. Those who do not have a four-year baccalaureate degree can take credits at the same time from nearby accredited college or the Seminary until the requirement is fulfilled.

All applicants should understand Mandarin, which is the major medium of instruction for classes. They should be proficient in reading and writing Chinese. Reading knowledge of English reference books is preferable.

Admission Process

Applicants should request an application form from the Admissions Office.

An application is completed by submitting the following items:

1. A completed application form. Forms can be obtained from the ACES Admissions Office or through the Seminary web site
2. A non-refundable application fee of \$50 (\$30 for Extension Program), \$130 for International Students (F-1 Visa)
3. A copy of the college or university degree
4. A full academic transcript or transcripts obtained from colleges, universities, or seminaries. These should be sent directly from the academic institutions to ACES
5. Testimony of the applicant's conversion experience and the call to ministry
6. Two letters of recommendation
7. One recent passport photograph
8. Reflection of church life and future ministry
9. Financial documentation (F-1 Visa)

Application Deadlines

All applications should be completed and returned to the Admission Office as early as possible. Once the Seminary has received the entire application, the Admissions Committee will review the application and notify the applicant in writing regarding admission status. If more information is needed, the applicant will be contacted. Applicants may call the Admissions Office to verify the arrival of documents such as transcripts and recommendations.

Additional Training Program

The Additional Training Program is designed to help students in their transition to the graduate level study at the ACE Seminary. The Program consists of Equivalent Bachelor Program, Theological English, and Theological Writing.

All students who do not have a four-year baccalaureate degree can enroll the Equivalent Bachelor Program until the requirement is fulfilled.

Students may take the Theological English Examination. Students who score below the standard may enroll in Theological English. The purpose is to enable students to read the English Bible and reference works so that they can make rapid progress in the mastery of their program of study.

The additional training in Theological Writing is intended for applicants who do not have Bible College background. The purpose of the writing course is to facilitate students to write up-to-standard research papers. The course consists of format requirements, writing skills, and research skills for theological research papers.

During the orientation, all incoming students are required to take a Bible placement examination. Students who score below a designated level may enroll in the Equivalent Bachelor Program concurrent with their program study.

All students have to pass the Bible examination before graduation.

Registration

Students should be familiar with the catalog with regards to the core courses and electives for the completion of the study program they have enrolled. Attendance in any seminary class is not permitted to anyone not registered for the class.

Registrations for any eight-week and twelve-week classes (including field education, small group, mentorship, independent studies, and continuations) must be received in the Registrar's Office before the term begins. A late registration fee will be charged if the registration is received by the day of the first class of the course.

Registrations for intensive courses should be received no later than four working days prior to the first class of the course. A late registration fee will be charged if the registration is received by the day of the first class of the course.

Tuition payment is due in full the first day of each course. Students who do not have complete

payment for courses already taken will be unable to register for the next term, receive diplomas, or have grade reports or transcripts issued.

Students with financial difficulties may apply for alternative payment plans in writing to the Registrar's Office.

All F-1 Visa students have to register at least 12 credit hours of courses in every six months.

Course Withdrawal

After registration has been completed, students may drop courses through the Registrar's Office with a service charge of \$10 for each time of course change.

Students are permitted to drop a course without a grade penalty during the first half of the course. Any course dropped thereafter will be recorded with a failing grade, unless the student has been granted permission to drop without academic penalty by the Academic Dean.

Students who would like to add new courses to their schedule must register before the course starts to avoid late registration fee.

Students who drop a course during the term may receive a partial refund of the tuition according to the Refund Policy.

Program Change

Students who would like to change their study programs should apply by writing to the Academic Dean before the registration deadline for the academic year.

Absence and Withdrawal

A degree-program student may petition by writing for a leave of absence of up to two calendar years. An approved leave of absence secures the student's standing in the program during the leave of absence. The student has to pay a yearly continuation fee.

Students who fail to enroll for three consecutive terms without a prior approved leave of absence will be considered to have withdrawn from their degree program and the Seminary. Students who have withdrawn and desire to return will need to apply for readmission through the Registrar's Office.

Students who consider withdrawing from the Seminary, regardless of the reason, must apply by writing to and meeting with the Academic Dean. Students who decide to withdraw from the seminary must make their requests in writing to the Academic Dean and complete all financial obligations.

Financial Information

Tuition

Tuition for credit

\$220 per credit hour (\$150 for spouse)

Tuition for extension certificate or audit

\$60 per credit hour

Note: the total number of credit hours taken by a spouse cannot exceed that of the student.

Other Fees

Administration fee (Intl. Students)	\$200
**Additional child, up to two	\$150
Re-issue I-20	\$20
New F-2	\$150
Transfer	\$50
OPT application	\$50
Late Registration/Course Change fee	\$10
Graduation fee (Degree/Extension)	\$60/\$25
Transcript fee (each)	\$10
Continuation fee (per year)	\$200
Miscellaneous fee (per term)	\$15

Refund Policy

Students who withdraw from the seminary or are dismissed during any academic term may receive a refund on tuition and other fees according to the schedule stated below:

2-credit course	3-credit course	Refund
After 1st Class	After 2nd Class	100%
After 2nd Class	After 3rd Class	80%
After 3rd Class	After 4th Class	50%
After 4th Class	After 5th Class	0%

Student Life

Student Orientation

For students entering in the autumn or spring term, the course of study at the Seminary begins with orientation, which is held before regular classes begin. The orientation program introduces the student to seminary life and theological training.

Devotion and Chapel Services

There will be a short devotion time before each class. In addition, chapel services are held in Saturday classes. During the chapel services, faculty members and students share their experiences and messages. Students will get involved in leading worship.

Small Group

Students are assigned a small group with a faculty member as the mentor. Small groups will meet regularly for prayer, sharing, counseling, discipleship, retreat and other activities. All students must attend small group meetings for credit.

The student lounge and library are available for small group use, or the small groups can arrange for their own meeting places.

The Student Council

The Student Council brings together students of the seminary and forms a bridge between the student body and the seminary administration. The Student Council is constitutionally organized by the student body, and is administratively and financially independent. The entire student body annually elects officers to the Council cabinet. The Council responds to issues and needs that concern the entire student community. In particular, the Student Council is responsible for organizing various extra-curricular activities that promote physical and spiritual well-being, and foster good social bonds.

All degree program students are members of the Council and will pay annual membership fees.

The seminary administration may appoint an advisor to the Student Council to facilitate communication between the student body and the Seminary.

Accommodation

International students can apply for living in the dormitories of the seminary as long as there is vacancy. Otherwise, they are responsible for their own accommodation.

Health Insurance

All students are responsible for their own health insurance coverage. The Seminary cannot assume responsibility for medical and hospitalization expenses.

Faculty

Emmanuel Hung (Old Testament)

Education:

Ph.D., Westminster Theological Seminary	2001
M.Div., Prairie Graduate School, Canada	1994
Dip., Inst. of Admin. Management, U.K.	1986
B.S., University of Hong Kong	1982

Ministry:

President, Academic Dean, & Professor, ACE Seminary	2005-present
Academic Dean, Professor, & TEE	
Director, CWT Seminary	2000-2005
Lecturer in NT Greek, Westminster Theological Seminary	1998-2000
Pastoral staff, Chinese Christian Church and Center, Philadelphia	1997-2000
Pastor, S. Calgary Evangelical Free Church, Canada	1995-1996
Teaching Assistant of Biblical Hebrew, Prairie Graduate School	1994-1995

Publications:

Commentary on Jeremiah	2012
Journey of Life: A Devotional Reading of Wisdom Books	2004
International Standard Bible Encyclopedia: Isaiah (Translation)	2004
Integrated Spirituality	2003
Wall of Bronze, Fountain of Tears - A Study Guide of Jeremiah	2003
Journey On: A Devotional Reading of Major Prophets	2002

Alex Chi (Systematic Theology & Chinese Culture)

Education:

Ph.D., Beijing University	2009
Th.M., Westminster Theological Seminary	1997
M.A.R., Westminster Theological Seminary	1991
M.B.S., Singapore Bible College	1989

Ministry:

Visiting Faculty, Singapore Bible College	
Yanjing Theological Seminary	2003-present
Visiting Faculty, Malaysia Bible Seminary	2010-present
Founder and pastor, Beijing Mandarin International Church	2007-present
Pastor, Beijing Intl. Christian Church	2004-2007

Publications:

The Exposition on Ephesians	2007
Response to Master Tai Xu's Critique of Christianity in China	2010

Abel Fong (Apologetics)

Education:

Ph.D., Westminster Theological Seminary	1997
Th.M., Westminster Theological Seminary	1994
M.Div., H.K. Baptist Theological Seminary	1990
B.A., University of Regina,	1987

Ministry :

West Valley Christian Alliance Church, Senior Pastor	2008-present
Professor of Overseas Theological Seminary	2006-2008
Associate Professor of Evangel Seminary	2003-2004

Publications:

Christian Apologetics	2012
Overcome Anxiety	2010
Christian Ethics	2010
Conversations with God: Christian Theology	2009
The Foundations of Christian Theology	2005
Courage to Be	2002

Andy Ching (Pastoral Ministry/ Small Group Mentor)

Education :

Ph.D. Cand., Azusa Pacific Univ.	2003-2009
M.T.S., Ontario Theological Seminary	1982

Ministry :

Director, Great Commission Center	2013-15
Sr. Pastor, Home of Christ Menlo Park	2009-13
Small Group Pastor, Crosspoint Church of Silicon Valley	2005-2009
Lord's Grace Christian Church	1996-2005

Edward Lee (Church Leadership)

Education:

Ph.D., Robert Gordon University	2014
M.PoSc., University of Hong Kong	2001
M.A., University of Alabama	1991
Diploma, Peking University	1989
B.PoSc., National Taiwan University	1985

Ministry :

POP Regional Director	2009-2014
Amazingrace Business Consulting	2001-2008
Arthur Anderson	1998-2001

JiMing Cheng (Music Ministries)

Shanghai Conservatory of Music 1989
 Prof., HuaDong Seminary 1990-2013
 Prof., HuaXia Seminary 1990-2013
 Publications
 Church Choir Conducting
 Sacred Music Training
 HuaDong Rudiments of Music Theory

MeiJie Cui (Music Ministries)

B.P., Shanghai Conservatory of Music 1988
 M.B.S., ACE Seminary 2015
 Publications
 HuaDong Piano Accompaniment
 Sight Singing Training
 Sacred Music Training
 HuaDong Rudiments of Music Theory

Patricia Huang (New Testament)

PhD Cand.Th.M. Fuller Seminary 1986
 M.Sc., NY Buffalo University 1978
 B.Sc., National Taiwan University 1975
 Boston Chinese Church 1983-86

Grant Chen (New Testament)

Ph.D., Trinity Theo. Seminary 2002
 Th.M., Dallas Theo. Seminary 1989
 B.Sc., TsingHua University 1975
 Blessings Cultural Mission Foundation,
 Chief Executive 2001-present
 Prof., N. America Seminaries 1990-present

Ann Lo (Counseling & Formation)

M.A., Western Seminary 1999
 B.A., U C Berkeley 1995
 CA Licensed Therapist 2010-present

Nancy Choy (Counseling & Formation)

M.C.Sc., Minnesota State University 1987
 B.C.Sc. Minnesota State University 1985
 CA Licensed Therapist 2010-present

Abraham Chen (Preaching)

M.A., Dallas Theological Seminary 1992
 D.Min., Gordon Cornwell Seminary 2012
 Sr. Pastor, Fountain of Joy
 Prayer Church 1991-present
 Publication
 Together We 2013

Abraham Chiu (Church Growth)

M.A., Columbia University 1989
 M.Div., S. Western Baptist Seminary 1985
 M.A., S. Western Baptist Seminary 1984
 Sr. Pastor, Crosspoint
 Church of Silicon Valley 2000-present

George Chok (Systematic Theology)

Ph.D., Dallas Theological Seminary 2003
 Th.M., Dallas Theological Seminary 1992
 M.Div., International Seminary 1981
 E. Baptist Seminary Professor 2003-5

George Hsu (Psychiatry & Pastoral)

Fellow of the Royal College of
 Psychiatrists, 1997
 Ph. D., Hong Kong University 1979
 Professor of Psychiatry,
 Tufts University 1993-2014

Tong Liu (Church Leadership)

M.A.R., Westminster Seminary 1984
 Sr. Pastor, River of Life Church
 1995-present
 Asst. Pastor, S J Alliance Church 1985

Faculty of the Chinese

Missiological Institute

Sharon Chan (Missiology)

President, Great Commission
Center International 2008-present
Ph.D., Intercultural Studies, Fuller Theological
Seminary 1996
M.A. in theology, Fuller Theological
Seminary 1994
M.A. in intercultural studies, Fuller
Theological Seminary 1992

Cyrus O. K. Lam (Missiology)

Chief Executive, Gospel Operation International
for Chinese Christians 1995-present
D.Miss., Fuller Theological Seminary 1983
M.A., Fuller Theological Seminary 1979

Calvin Cheong-Ling Chu

Chief Executive Officer, China Evangelistic
Mission, Inc 2008-present
Ph.D., Fuller Theological Seminary 1993
M.A., Fuller Theological Seminary 1988
B.A., Evangel Seminary, H.K 1977

Johnny Yee-Chong Wan

Ph.D., Western Seminary 2002
M.Div., Alliance Bible Seminary 1995
M.A., Alliance Bible Seminary 1994

Enoch Wan

Dept. Head, Western Seminary 2001-present
Ph.D., State University of New York 1978

Hon-Chung Lau

Director, Gospel Operation International
for Chinese Christians 2009-present
Missionary, OMF International 2005-2009
Ph.D., Western Theological Seminary 2001

Lawrence Fung

Vice Director, Gospel Operation
International Director 2011-present
M. Div., Golden Gate Seminary 1984
D. Min., Golden Gate Seminary 1989
Ph.D., Western Seminary 2011

Stephen Chen

Vice President, Gospel Operation International
for Chinese Christian 2010-present
Ph.D., Fuller Theological Seminary 1987